

# English 2 23-24

English Language Arts

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

Semester 1 will include multiple lessons and activities to increase student knowledge and critical thinking skills. During this semester, we will review key ideas in ELA, including genre, figurative language, and determining theme. This term's essential questions will concern power. What is it, who has it, and how should it be used? Some of the texts we will read include stories by Roald Dahl and Edgar Allan Poe. We will also explore this idea more fully in our close novel reading of Animal Farm. In addition to literary readings, students will work on speaking, listening, and technical writing skills, including conventions and citations. Semester 2 will continue to challenge student thinking and aptitude. We will continue to explore essential questions regarding power: Does it corrupt? Can that be avoided? How does society fight tyranny? Students will explore several nonfiction and fiction texts to answer these questions, including a close reading of the Shakespearean tragedy, Macbeth. Students will continue to practice standards and grow skills across all ELA standards, including reading, writing, speaking, and listening.

Coursework and assessment should also prepare students for the EOC at the end of 2nd term.

Scope And Sequence		
Timeframe	Unit	Instructional Topics
10 Day(s)	Figurative Language	1. Poetic Devices 2. The Highwayman 3. Selfie Soundtrack 4. Presentation
15 Day(s)	Short Stories	1. "The Lottery" 2. "Lamb to the Slaughter" 3. Poe Author Spotlight 4. "Cask of Amontillado"
30 Day(s)	Shakespeare's Macbeth	1. Play Student Workbook 2. Student Performances 3. Theme Analysis 4. Film Spotlight: Shakespeare
Ongoing	EVALUATE Benchmark	
Ongoing	Writing Conventions	1. Clauses 2. Paragraph Organization
30 Day(s)	Research Writing	1. Avoiding Plagiarism 2. AI and Ethics 3. Writing Process 4. Feedback and Revision
40 Day(s)	Novel: Animal Farm	1. Historical Context 2. Fables 3. Class Reading
Ongoing	Informational Text	
10 Day(s)	Holocaust	1. Readings 2. Holocaust Museum
2 Week(s)	EOC Testing	1. EOC

## Prerequisites

English 1

## Course Details

**Unit:** Figurative Language

**Duration:** 10 Day(s)

### Unit Description

This unit introduces important literary terms that students will need to analyze literature later.

Students will also read example texts that demonstrate these skills and practice independent analysis of songs to reinforce the idea.

### Academic Vocabulary

Alliteration  
Metaphor  
Simile  
Allusion  
Personification  
Hyperbole

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Imagery  
Symbol  
Oxymoron

Poetry  
Narrative and Lyric Poem  
Meter

## Summative Assessment

Multiple Choice Exam

Soundtrack project

## Materials and Resources (optional)

Slides  
Notes  
Activities: Trashketball, "The Highwayman"

<b>Topic:</b> Poetic Devices	<b>Duration:</b> 10 Day(s)
<b>Topic:</b> The Highwayman	<b>Duration:</b> 3 Day(s)
<b>Topic:</b> Selfie Soundtrack	<b>Duration:</b> 10 Day(s)
<b>Topic:</b> Presentation	<b>Duration:</b> 5 Day(s)

**Unit: Short Stories** **Duration:** 15 Day(s)

## Unit Description

This unit dives into close readings of popular, traditional stories to work on comprehension and analysis.

## Academic Vocabulary

story elements  
protagonist  
antagonist  
plot  
conflict  
mood  
tone  
theme  
static  
dynamic  
irony  
symbol

## Summative Assessment

Multiple Choice  
Discussion  
Essential Questions - DOK 3  
Coat of Arms project

## Materials and Resources (optional)

3 stories:

"The Lottery" - Shirley Jackson  
"Lamb to the Slaughter" - Roald Dahl  
"The Cask of Amontillado" - Edgar Allan Poe

Mixed Media: Videos, Informational Text, etc

<b>Topic:</b> "The Lottery"	<b>Duration:</b> 2 Day(s)
<b>Topic:</b> "Lamb to the Slaughter"	<b>Duration:</b> 4 Day(s)
<b>Topic:</b> Poe Author Spotlight	<b>Duration:</b> 5 Day(s)
<b>Topic:</b> "Cask of Amontillado"	<b>Duration:</b> 5 Day(s)

**Unit: Shakespeare's Macbeth** **Duration:** 30 Day(s)

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## Unit Description

The class will do a dramatic reading of Shakespeare's Macbeth, they will also learn about Shakespeare and some of his other works, including sonnets, other tragedies, comedies, and histories.

## Academic Vocabulary

sonnet  
Elizabethan  
Jacobian  
Shakespeare

Paradox

multiple organic terms through course of reading

## Summative Assessment

Final Project: Compose or Create

## Materials and Resources (optional)

No Fear Macbeth

**Topic:** Play Student Workbook **Duration:** 25 Day(s)

**Topic:** Student Performances **Duration:** 25 Day(s)

**Topic:** Theme Analysis **Duration:** 4 Day(s)

**Topic:** Film Spotlight: Shakespeare **Duration:** 5 Day(s)

## Topic Description (short)

Film comparison of Shakespeare's work, may be a version of Macbeth or another tragedy, may also spotlight his comedy.

Students will write a reflective analysis afterward.

**Unit:** EVALUATE Benchmark **Duration:** Ongoing

## Unit Description

Benchmark assessment that guides student learning.

**Unit:** Writing Conventions **Duration:** Ongoing

## Unit Description

Students will practice fundamental grammar and writing techniques

**Topic:** Clauses **Duration:** 5 Day(s)

## Topic Description (short)

independent and dependent, a short review of basic sentence types

**Topic:** Paragraph Organization **Duration:** Ongoing

## Topic Description (short)

Following the CER structure to enrich paragraphs with evidence and insight

**Unit:** Research Writing **Duration:** 30 Day(s)

## Unit Description

Students will follow research and writing processes to compose an academic paper.

**Topic:** Avoiding Plagiarism **Duration:** 3 Day(s)

**Topic:** AI and Ethics **Duration:** 1 Day(s)

**Topic:** Writing Process **Duration:** 20 Day(s)

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**Topic:** Feedback and Revision

**Duration:** 5 Day(s)

## Unit: Novel: Animal Farm

**Duration:** 40 Day(s)

### Unit Description

Students will read a full novel while also learning about the Russian Revolution, they will analyze genre including fable, satire, and allegory.

### Academic Vocabulary

TBD as I develop unit.

Novel

Orwell

Russian Revolution

Fable

Additional Terms:

### Summative Assessment

TBD - writing and comprehension

**Topic:** Historical Context

**Duration:** 3 Day(s)

**Topic:** Fables

**Duration:** 3 Day(s)

**Topic:** Class Reading

**Duration:** 20 Day(s)

## Unit: Informational Text

**Duration:** Ongoing

### Unit Description

Relevant Texts and current events that align with topic

## Unit: Holocaust

**Duration:** 10 Day(s)

**Topic:** Readings

**Duration:** 5 Day(s)

**Topic:** Holocaust Museum

**Duration:** 3 Day(s)

## Unit: EOC Testing

**Duration:** 2 Week(s)

**Topic:** EOC

**Duration:** 3 Day(s)