

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit
Required Course

Course Overview

This is a course where we will be talking about major events in the 20th century. Some of the topics we will discuss do not get mentioned a whole lot in your normal history courses. All information contained in this syllabus is subject to change at the instructor's discretion.

Scope And Sequence

Timeframe	Unit	Instructional Topics
2 Week(s)	A World in Flames	1. The Origins of WW2 2. The Allied Powers 3. Allied Powers - Ending the War 4. An Atomic Superpower
2 Week(s)	Holocaust	1. Architects and Philosophy of the Holocaust 2. Discovery of the Holocaust and Nuremberg
2 Week(s)	The Cold War Begins, 1945-1960	1. The Origins of the Cold War 2. The Early Years of the Cold War 3. The Cold War and American Society 4. Eisenhower's Cold War Policies
2 Week(s)	The Korean War	1. North Korean & the Soviets 2. China's Entry & Eisenhower's Ending
6 Day(s)	Post-War American, 1945-1960	1. Truman & Eisenhower 2. The Affluent Society 3. The Other Side of American Life
4 Week(s)	The New Frontier and the Great Society	1. The New Frontier 2. JFK & The Cold War 3. The Cuban Missile Crisis 4. The Kennedy Assassination 5. The Great Society
3 Week(s)	The Civil Rights Movement	1. Beginning of the Movement 2. Challenging Segregation 3. Additional Civil Rights Issues
2 Week(s)	The Vietnam War	1. Going to War in Vietnam 2. The Divided Nation 3. The War Winds Down
1 Week(s)	The Politics of Protest, 1960-1980	1. Students and the Counter Culture 2. The Feminist Movement 3. Latin American Organize
2 Week(s)	Politics & Economics, 1968-1980	1. Nixon and Watergate 2. Ford and Carter Administrations
4 Week(s)	The Resurgence of Conservatism, 1980-1992	1. The New Conservatism 2. The Reagan Years 3. Life in the 1980s 4. The End of the Cold War
2 Week(s)	A Time of Change, 1980-2000	1. The Clinton Years 2. New Wave of Immigration 3. Technology and Globalization
2 Week(s)	Americas Challenges for a New Century	1. President Bush's Global Challenges 2. September 11 3. Afghanistan & Iraq 4. Domestic Challenges
2 Week(s)	The Present	1. The Obama Years 2. The Trump Presidency 3. 2020 Election

Course Details

Unit: A World in Flames

Duration: 2 Week(s)

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Required Course

Topic: The Origins of WW2

Duration: 1 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

Learning Targets linked to Priority Standard = +

Topic: The Allied Powers

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

Learning Targets linked to Priority Standard = +

Topic: Allied Powers - Ending the War

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

Learning Targets linked to Priority Standard = +

Topic: An Atomic Superpower

Duration: 1 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

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SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

Learning Targets linked to Priority Standard = 

Unit: Holocaust

Duration: 2 Week(s)

Topic: Architects and Philosophy of the Holocaust

Duration: 3 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

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- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = +

Topic: Discovery of the Holocaust and Nuremberg

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.


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Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Unit: The Cold War Begins, 1945-1960

Duration: 2 Week(s)

Topic: The Origins of the Cold War

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

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Required Course

- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Early Years of the Cold War

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Cold War and American Society

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course


- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

Learning Targets linked to Priority Standard = 

Topic: Eisenhower's Cold War Policies

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = +

Unit: The Korean War

Duration: 2 Week(s)

Topic: North Korean & the Soviets

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: China's Entry & Eisenhower's Ending

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.

SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.

SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.

SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.

SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.

SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = +

Unit: Post-War American, 1945-1960

Duration: 6 Day(s)

Topic: Truman & Eisenhower

Duration: 2 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Affluent Society

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

Topic: The Other Side of American Life

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Unit: The New Frontier and the Great Society

Duration: 4 Week(s)

Topic: The New Frontier

Duration: 2 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.

SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.

SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.

SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.

SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: JFK & The Cold War

Duration: 2 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.

SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.

SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.

SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.

SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Cuban Missile Crisis

Duration: 3 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Kennedy Assassination

Duration: 1 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.

SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.

SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.

SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.

SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Great Society

Duration: 1 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = +

Unit: The Civil Rights Movement

Duration: 3 Week(s)

Topic: Beginning of the Movement

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

Learning Targets linked to Priority Standard = +

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit


Required Course

Topic: Challenging Segregation

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.


Learning Targets linked to Priority Standard = 

Topic: Additional Civil Rights Issues

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

Learning Targets linked to Priority Standard = 

Unit: The Vietnam War

Duration: 2 Week(s)

Topic: Going to War in Vietnam

Duration: 2 Day(s)

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit
Required Course

Learning Targets

- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = +

Topic: The Divided Nation

Duration: 3 Day(s)

Learning Targets

- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = +

Topic: The War Winds Down

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.


SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Unit: The Politics of Protest, 1960-1980

Duration: 1 Week(s)

Topic: Students and the Counter Culture

Duration: 2 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: The Feminist Movement

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.


20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.
- SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.
- SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.
- SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.
- SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.
- SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.
- SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.
- SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.
- SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.
- SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.
- SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

Topic: Latin American Organize

Duration: 2 Day(s)

Learning Targets

- SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.
- SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.
- SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.
- SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.
- SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.
- SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.
- SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.
- SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.
- SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
- SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.
- SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
- SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.
- SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.
- SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.
- SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.
- SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.
- SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.
- SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.
- SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.
- SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.
- SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.
- SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.
- SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.
- SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.
- SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.
- SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.
- SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.
- SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.
- SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.
- SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.
- SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.
- SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.
- SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.
- SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Unit: Politics & Economics, 1968-1980

Duration: 2 Week(s)

Topic: Nixon and Watergate

Duration: 3 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.

SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.

SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.

SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.

SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Topic: Ford and Carter Administrations

Duration: 3 Day(s)

Learning Targets

SS.9-12.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in United States history.

SS.9-12.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in United States history.

SS.9-12.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about United States history post c. 1870 to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in United States history post c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.AH.1.EC.A -- Using a United States' historical lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1870.

SS.9-12.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in United States' history c.1870-2010.

SS.9-12.AH.1.G.B -- Analyze how the physical and human characteristics of regions in the United States post C. 1870 are connected to changing identity and culture.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.9-12.AH.1.GS.A -- Analyze laws, policies, and processes to determine how governmental systems affect individuals and groups in society in United States history c.1870-2010.

SS.9-12.AH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.AH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.AH.2.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship between those regions.

SS.9-12.AH.2.GS.C -- Analyze the expansion of political parties, interest groups and political machines to determine their effect on United States' government and policy.

SS.9-12.AH.3.CC.A -- Describe and evaluate the causes and consequences of United States' imperialism at home and abroad.

SS.9-12.AH.3.CC.B -- Describe and evaluate the motivations for United States' entry into WWI.

SS.9-12.AH.3.CC.C -- Describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.C -- Evaluate the impact of U.S. participation in WWI and the resulting peace efforts.

SS.9-12.AH.3.CC.D -- Describe and evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.CC.D -- Evaluate the responses of United States' leaders to the challenges of the period.

SS.9-12.AH.3.EC.A -- Analyze emerging American involvement in world trade to determine its influence on foreign policy and government actions.

SS.9-12.AH.3.GS.B -- Describe the intended and unintended consequences of progressive reforms and government responses in the first three decades of the twentieth century.

SS.9-12.AH.3.GS.C -- Analyze the changing social norms and conflicting mores which emerged during the first three decades of the twentieth century.

SS.9-12.AH.3.PC.A -- Explain the motivation for social and political reforms and their impact on the ability of individuals and groups to realize the promise of American ideals.

SS.9-12.AH.3.PC.C -- Analyze the technological, artistic, intellectual, economic, and cultural changes of the first three decades of the 20th century to determine their effects on individuals and groups.

SS.9-12.AH.3.PC.D -- Assess the impact of WWI related events, on the formation of "patriotic" groups, pacifist organizations, and the struggles for and against racial equality, and diverging women's roles in the United States.

SS.9-12.AH.4.CC.A -- Trace the significant events and developments of the Great Depression and WWII.

SS.9-12.AH.4.CC.B -- Evaluate the responses of United States' leaders to the challenges of the Great Depression and World War II.

SS.9-12.AH.4.CC.C -- Describe critical developments and turning points in WWII including major battles.

SS.9-12.AH.4.CC.D -- Evaluate the motivations for United States' abandonment of isolationism and entry into WWII.

SS.9-12.AH.4.CC.E -- Evaluate the impact of U.S. participation in WWII and the resulting new role in the post-war world at home and abroad.

SS.9-12.AH.4.EC.A -- Apply the economic concepts of innovation, supply and demand, barriers to trade, labor, business cycle, credit, and wage gap to explain the causes of the Great Depression.

SS.9-12.AH.4.G.B -- Analyze the impact of geography in the European and Pacific theaters during WWII to compare war efforts and strategies.

SS.9-12.AH.4.GS.A -- Analyze the relationships among the branches of government to explain conflicts and the changing power of each.

SS.9-12.AH.4.GS.B -- Evaluate how the programs and policies of the New Deal and WWII changed the relationships among the government, groups, and individuals.

SS.9-12.AH.4.GS.C -- Determine the lasting impact of the New Deal and WWII on principles of government, including separation of powers, checks and balances, judicial review, and limited government.

SS.9-12.AH.4.PC.A -- Analyze the artistic and intellectual achievements of the 1930s to understand the human costs of the Great Depression.

SS.9-12.AH.4.PC.C -- Evaluate the effects of the Great Depression and WWII on women, families, and minorities.

SS.9-12.AH.4.PC.D -- Analyze the impact of the Great Depression and World War II on the arts and culture.

SS.9-12.AH.5.CC.A -- Describe the causes, major conflicts, consequences, and enduring legacy of the Cold War.

SS.9-12.AH.5.CC.B -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.5.CC.C -- Trace changes in military strategies and technologies as a response to the challenges of the Cold War.

SS.9-12.AH.5.CC.D -- Analyze the origins, goals, and key events of the continuing U.S. movements to realize equal rights for women and other minorities.

SS.9-12.AH.5.EC.A -- Trace the developing complexities of the American economy in the second half of the twentieth century.

SS.9-12.AH.5.G.B -- Explain how the physical and human characteristics of places determined their influence on or importance to Cold War events.

SS.9-12.AH.5.GS.A -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.AH.5.GS.C -- Evaluate the extent to which Supreme Court cases and legislation served to expand equal rights during this era.

SS.9-12.AH.5.PC.A -- Evaluate the effect of the internal tensions caused by the Cold War on societal groups, organizations, and government.

SS.9-12.AH.5.PC.B -- Analyze the scientific, technological, artistic, intellectual, economic, political, and cultural changes of the post-WWII period to determine their effects on individuals and groups.

SS.9-12.AH.5.PC.D -- Analyze push-pull factors to explain changing immigration patterns and their continuing effects on the United States.

20th Century History

Social Sciences

Grade(s) 9th - 12th, Duration 1 Year, 1 Credit

Required Course


SS.9-12.AH.6.CC.A -- Analyze the fall of the Soviet Union to determine its effect on U.S. foreign policy and its relationships with the rest of the world.

SS.9-12.AH.6.CC.B -- Trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

SS.9-12.AH.6.CC.C -- Evaluate the responses of United States' leaders to the challenges of global tensions.

SS.9-12.AH.6.CC.D -- Evaluate how the ability to access and distribute information affects individuals, groups, industry, and governments in the latter 20th and early 21st centuries.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

Learning Targets linked to Priority Standard = 

Unit: The Resurgence of Conservatism, 1980-1992

Duration: 4 Week(s)

Topic: The New Conservatism

Duration: 2 Day(s)

Topic: The Reagan Years

Duration: 3 Day(s)

Topic: Life in the 1980s

Duration: 2 Day(s)

Topic: The End of the Cold War

Duration: 3 Day(s)

Unit: A Time of Change, 1980-2000

Duration: 2 Week(s)

Topic: The Clinton Years

Duration: 2 Day(s)

Topic: New Wave of Immigration

Duration: 2 Day(s)

Topic: Technology and Globalization

Duration: 2 Day(s)

Unit: Americas Challenges for a New Century

Duration: 2 Week(s)

Topic: President Bush's Global Challenges

Duration: 2 Day(s)

Topic: September 11

Duration: 1 Day(s)

Topic: Afghanistan & Iraq

Duration: 3 Day(s)

Topic: Domestic Challenges

Duration: 2 Day(s)

Unit: The Present

Duration: 2 Week(s)

Topic: The Obama Years

Duration: 3 Day(s)

Topic: The Trump Presidency

Duration: 2 Day(s)

Topic: 2020 Election

Duration: 1 Day(s)