

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

This course spans the Age of Exploration through the Civil War and focuses on the creation of the American culture, the changing role of the Constitution, the geographic transformation of the United States through westward expansion, and the impact of the Civil War on American history.

## Scope And Sequence

Timeframe	Unit	Instructional Topics
Ongoing	Tools of Social Science Inquiry	
1 Week(s)	Social Studies basics	1. Why Study History? 2. Writing Like a Historian
1 Week(s)	Native American Tribes & Culture	1. History of tribes in Central and South America 2. Major tribal regions in the US
1 Month(s)	Establishment of Colonies in North America	1. European Colonization of the America's 2. Atlantic Slave Trade 3. The Southern Colonies 4. The New England Colonies 5. The Middle Colonies 6. Colonial Life in the English Colonies 7. The Great Awakening and The Enlightenment 8. The French and Indian War 9. Colony Project
35 Day(s)	The American Revolution	1. Causes of the Revolution 2. War 3. The Patriot
4 Week(s)	The Creation of the United States	1. We Won so Now What? 2. Constitutional Convention 3. Constitution 4. Bill of Rights
4 Week(s)	The US Constitution	1. Preamble & Articles 2. Bill of Rights 3. The Amendments
8 Week(s)	The New Nation	1. Washington's Presidency 2. Adams & Jefferson's Presidency 3. War of 1812 4. Age of Jackson and Westward Expansion 5. Industrialization and Reform
1 Month(s)	Civil War	1. A Nation Divided 2. Attack on Fort Sumter 3. The Border States 4. North V. South 5. Battles in the West 6. Battle of Antietam 7. Emancipation Proclamation 8. Siege of Vicksburg 9. Battle of Gettysburg

## Course Details

**Unit:** Tools of Social Science Inquiry

**Duration:** Ongoing

### Unit Description

Define units of analysis and units of observation and describe the two common errors people make when they confuse the two.

**Unit:** Social Studies basics

**Duration:** 1 Week(s)

### Unit Description

Students will review the basics of social studies including chronology, bias, and primary and secondary sources.

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**Topic:** Why Study History?

**Duration:** 4 Day(s)

## Topic Description (short)

Students will learn that we study history because history doesn't stay behind us. Studying history helps us understand how events in the past made things the way they are today. With lessons from the past, we not only learn about ourselves and how we came to be, but also develop the ability to avoid mistakes and create better paths for our societies.

## Learning Targets

Students will discuss how history help us to understand the impacts of events in the past and how they have made things the way they are today.

## Formative Assessment

What do you know quiz


## Materials and Resources

Slide Presentation  
Class Discussion  
Quiz  
Primary Resources

## Learning Targets

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

Learning Targets linked to Priority Standard = 

**Topic:** Writing Like a Historian

**Duration:** 2 Day(s)

## Topic Description (short)

Students will work on writing and researching like a historian.

## Learning Targets

Students will be able to show their knowledge of methods of research and writing like a historian.

## Formative Assessment

Class discussions

## Materials and Resources


Slides  
Research rubric  
Writing Exercises

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

Learning Targets linked to Priority Standard = 

**Unit:** Native American Tribes & Culture

**Duration:** 1 Week(s)

## Unit Description

Students will learn about the different Native American tribes and cultures of North America.

## Summative Assessment

Unit Test

**Topic:** History of tribes in Central and South America

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the major tribes of Central & South America.

## Learning Targets

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

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SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

Learning Targets linked to Priority Standard = +

**Topic:** Major tribal regions in the US

**Duration:** 4 Day(s)

## Topic Description (short)

Students will learn about the features and characteristics of the different tribes in each tribal region of the United States. Students will then research one Native American Tribe and create a model of that tribe's house.

## Learning Targets

Students will be able to explain the different characteristics of tribes in each tribal region of the U.S.

## Formative Assessment

Class discussions

## Materials and Resources

Slides  
Research  
Project

## Learning Targets

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

Learning Targets linked to Priority Standard = +

**Unit:** Establishment of Colonies in North America

**Duration:** 1 Month(s)

## Unit Description

Students will learn about the causes and effects of exploration of the Americas, including the impact of the Columbian Exchange. Students will learn how the different colonies of the Americas were established and grew over time.

## Academic Vocabulary

European Colonization  
Atlantic Slave Trade  
Great Awakening  
Enlightenment

## Summative Assessment

Unit Assessment

## Materials and Resources (optional)

Slides  
Worksheets  
Class Discussions  
Projects  
Review of Material

**Topic:** European Colonization of the America's

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the voyages taken during the Age of Discovery and how they landed in the Americas.

## Learning Targets

Students will be able to understand how the Americas were settled by voyagers.

## Formative Assessment

Class discussion

## Materials and Resources

Slides  
Worksheets

## Learning Targets

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SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.


SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

Learning Targets linked to Priority Standard = 

## Topic: Atlantic Slave Trade

Duration: 2 Day(s)

### Topic Description (short)

Students will learn about the roots of the Atlantic Slave Trade and how it impacted the course of history for many.

### Learning Targets

Students will be able to comprehend the origins and spreading of commerce due to the Atlantic Slave Trade.

### Formative Assessment

Class Discussion

### Materials and Resources

Slides


Worksheets

### Learning Targets

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

## Topic: The Southern Colonies

Duration: 4 Day(s)

### Topic Description (short)

Students will learn about the development of the Southern Colonies in respect to economics, religion, and government.

### Learning Targets

Students will be able to create a timeline of the progressional events in the Southern Colonies.

### Formative Assessment

Class Discussions

### Materials and Resources

Slides

Worksheets

Timeline Project

### Learning Targets

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SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.


SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

Learning Targets linked to Priority Standard = 

## Topic: The New England Colonies

Duration: 2 Day(s)

### Topic Description (short)

Students will learn about the establishment and growth of the Northern Colonies.

### Learning Targets

Students will be able to comprehend how the Northern Colonies were established.

### Formative Assessment

Class discussion

### Materials and Resources

Slides

Worksheets

### Learning Targets

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.


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SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.  
SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.  
SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.  
SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.  
SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.  
SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.  
SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.  
SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.  
SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.  
SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

**Topic:** The Middle Colonies

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the establishment of the Middle Colonies and how they share similarities with both the Southern and Northern Colonies.

## Learning Targets

Students will be able to compare and contrast the Middle Colonies with the Southern and Northern Colonies.

## Formative Assessment

Class discussion

## Materials and Resources

Slides  
Worksheets  
Compare and Contrast Venn Diagram

## Learning Targets

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.  
SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.  
SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.  
SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.  
SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.  
SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.  
SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.


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SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.  
SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.  
SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.  
SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.  
SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.  
SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.  
SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.  
SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.  
SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.  
SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.  
SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.  
SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.  
SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

**Topic:** Colonial Life in the English Colonies

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the life of children, women, and men in the colonies.

## Learning Targets

Students will be able to explain the role of each individual in a colony.

## Formative Assessment

Class discussion

## Materials and Resources

Slides

Worksheets

## Learning Targets

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
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SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.  
SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.  
SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.  
SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.  
SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.  
SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.


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SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.  
SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.  
SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.  
SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.  
SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.  
SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.  
SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.  
SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.  
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SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.  
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SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

**Topic:** The Great Awakening and The Enlightenment

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the various movements within the colonies that led to the Great Awakening and the Enlightenment periods.

## Learning Targets

Students will be able to comprehend the impacts of the Great Awakening and the Enlightenment on the colonist.

## Formative Assessment

Class discussion

## Materials and Resources

Slides

Worksheets

## Learning Targets

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
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SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.  
SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.  
SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.  
SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.  
SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.



# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.


SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

**Topic:** The French and Indian War

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the struggles faced during the French and Indian War.

## Learning Targets

Students will be able to research the causes and impacts of the French and Indian War.

## Formative Assessment

Class discussion

## Materials and Resources

Slides

Research rubric

Worksheet

## Learning Targets

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.


# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.  
SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.  
SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.  
SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.  
SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.  
SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.  
SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.  
SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.  
SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.  
SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.  
SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.  
SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.  
SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.  
SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.  
SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.  
SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.  
SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

**Topic:** Colony Project

**Duration:** 4 Day(s)

## Topic Description (short)

Students will take on the role of a historian and research one of the many colonies that were established in America.

## Learning Targets

Students will be able to produce a project that showcases their knowledge and understanding of the concepts learned in this unit.

## Formative Assessment

Class discussion

## Materials and Resources

Research rubric  
Chromebook/internet  
Worksheet

## Learning Targets

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.


SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = 

## Unit: The American Revolution

Duration: 35 Day(s)

### Unit Description

Students will learn about the causes of the American Revolution, and how the colonies gained independence from Britain.

### Academic Vocabulary

Controversial Acts

Tea Act

Boston Tea Party

Intolerable Acts

Declaration of Independence

"No Taxation Without Representation"

### Summative Assessment

Unit Assessment

### Materials and Resources (optional)

Slides

Worksheets

Research project

## Topic: Causes of the Revolution

Duration: 20 Day(s)

### Topic Description (short)

Students will study the many causes that lead to the American Revolution.

### Learning Targets

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.  
SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.  
SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.  
SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.  
SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.  
SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.  
SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.  
SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.  
SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.  
SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

Learning Targets linked to Priority Standard = +

**Topic:** War

**Duration:** 2 Week(s)

## Topic Description (short)

Students will learn about the major battles and events during the American Revolution.

## Learning Targets

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c. 1870.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.  
SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.  
SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.  
SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.  
SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.  
SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.  
SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.  
SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.  
SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.  
SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.  
SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.  
SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.  
SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.  
SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.  
SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

Learning Targets linked to Priority Standard = +

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

**Topic:** The Patriot


**Duration:** 1 Week(s)

## Topic Description (short)

Students will view the film, The Patriot and compare to text for historical accuracy.

## Learning Targets

- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious. challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

Learning Targets linked to Priority Standard = 

**Unit:** The Creation of the United States

**Duration:** 4 Week(s)

## Unit Description

Students will learn about the Articles of Confederation and its failures as the first government. Students will also learn about the creation and framework of the US Constitution.

**Topic:** We Won so Now What?


**Duration:** 1 Week(s)

## Topic Description (short)

Students will learn about the first US government, the Articles of Confederation.

## Learning Targets

- SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.
- SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious. challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.
- SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

Learning Targets linked to Priority Standard = 

**Topic:** Constitutional Convention

**Duration:** 2 Week(s)

## Topic Description (short)

Students will learn about the Constitutional Convention and the purpose of it. They will also learn about the arguments of the Federalists & Antifederalists.

## Learning Targets

- SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.
- SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.
- SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious. challenges facing the new nation.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

Learning Targets linked to Priority Standard = +

## Topic: Constitution

Duration: 1 Week(s)

### Topic Description (short)

Students will learn about the process needed to ratify the Constitution and the meaning behind why it is called, a living document.

### Learning Targets

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious. challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

Learning Targets linked to Priority Standard = +

## Topic: Bill of Rights

Duration: 2 Week(s)

### Topic Description (short)

Students will learn about the Bill of Rights by breaking down each one and studying the meaning behind each amendment.

### Learning Targets

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self- rule.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious. challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

# 8th Grade Social Studies

Social Sciences


Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

Learning Targets linked to Priority Standard = 

**Unit:** The US Constitution

**Duration:** 4 Week(s)

**Topic:** Preamble & Articles

**Duration:** 2 Week(s)

## Topic Description (short)

Students will learn about the reasons why the Constitution was written, the influences that shaped the Constitution and what the preamble and 7 articles mean.

## Learning Targets

Students will learn about the reasons why the Constitution was written, the influences that shaped the Constitution and what the preamble and 7 articles mean.

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.
- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.
- SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.
- SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.
- SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.
- SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.
- SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.




# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.  
SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.  
SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.  
SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.  
SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.  
SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.  
SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.  
SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.  
SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.  
SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.  
SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.  
SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.  
SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.  
SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.  
SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.  
SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.  
SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.  
SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.  
SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.  
SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.  
SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.  
SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.  
SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** Bill of Rights

**Duration:** 1 Week(s)

## Topic Description (short)

Students will learn about the Bill of Rights and be able to explain what rights they have as citizens.

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.  
SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.  
SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the caU.S.es and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.

SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.

SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.

SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.

SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.

SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.

SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.

SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = ➕

**Topic:** The Amendments

**Duration:** 1 Week(s)

## Topic Description (short)

Students will learn about the rest of the Amendments that make up the constitution.

## Formative Assessment

Amendment Memes

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.
- SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.
- SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.
- SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.
- SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.
- SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.


SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

## Unit: The New Nation

Duration: 8 Week(s)

### Unit Description

Students will learn about the first leaders and events of the United States. Students will learn about the causes and effects of the War of 1812.

### Topic: Washington's Presidency


Duration: 2 Week(s)

#### Topic Description (short)

Students will learn about how the first years under the Constitution.

#### Learning Targets

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

Learning Targets linked to Priority Standard = 

### Topic: Adams & Jefferson's Presidency

Duration: 1 Week(s)

#### Topic Description (short)

Students will learn about the Adams and Jefferson Presidencies and discuss the causes of the War of 1812.

#### Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

# 8th Grade Social Studies

Social Sciences


Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

Learning Targets linked to Priority Standard = 

**Topic:** War of 1812

**Duration:** 2 Week(s)

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.



# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.


SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

Learning Targets linked to Priority Standard = 

**Topic:** Age of Jackson and Westward Expansion

**Duration:** 1 Week(s)

## Topic Description (short)

Students will learn about Jackson's presidency and how the US grew.

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.


SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

Learning Targets linked to Priority Standard = 

### Topic: Industrialization and Reform

Duration: 2 Week(s)

#### Topic Description (short)

Students will study about the Industrial Revolution in the North and in the South. There will also be discussions covering transformation in the economy, labor unions, immigration, and the many reforms that took place.

#### Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.  
SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.  
SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.  
SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.  
SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.  
SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.  
SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.  
SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.  
SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.  
SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.  
SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.  
SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.  
SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.  
SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.  
SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.  
SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.  
SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.  
SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.  
SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.  
SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

Learning Targets linked to Priority Standard = ➕

## Unit: Civil War

Duration: 1 Month(s)

### Unit Description

This unit explores the causes and consequences of one of our nation's greatest crises, the Civil War. Students learn how arguments over slavery and states' rights, along with the election of Abraham Lincoln, led to Southern secession and armed conflict

### Academic Vocabulary

Confederacy  
Secession  
Emancipation Proclamation  
Antietam  
Antebellum  
Appomattox  
Abolitionist  
Gettysburg Address

### Summative Assessment

Students will be tested over their knowledge and recollection of The Civil War and the events that took place.

### Materials and Resources (optional)

Students will utilize their Chromebooks, as well as worksheets, timelines and Primary Resources.

## Topic: A Nation Divided

Duration: 2 Day(s)

### Topic Description (short)

Students will learn about the ongoing issues that eventually lead to the nation division.

### Learning Targets

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit  
Required Course

Students will be able to list the problems faced that led to the nation dividing and going to war within its borders.

## Formative Assessment

Students will complete a bell ringer and inquiry questions throughout the lesson.

## Materials and Resources

Chromebook and Worksheets

## Learning Targets

- SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.
- SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.
- SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.
- SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.
- SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.
- SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.
- SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.
- SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
- SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
- SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.
- SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.
- SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.
- SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.
- SS.6-8.AH.2.CC.D -- Describe the caU.S.es and consequences of the Seven Years War as a turning point in American history.
- SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.
- SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.
- SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.
- SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.
- SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.
- SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.
- SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.
- SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.
- SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.
- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.

SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.

SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.

SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.

SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.


# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.  
SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.  
SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.  
SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.  
SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.  
SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.  
SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.  
SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.  
SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.  
SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.  
SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.  
SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.  
SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.  
SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.  
SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.  
SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** Attack on Fort Sumter

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about Fort Sumter and its importance for the Civil War.

## Learning Targets

Students will be able to explain the strategic attack on Fort Sumter and how it effected the progression of the war.

## Formative Assessment

Students will answer a Bell Ringer and inquiry questions during the lesson.

## Materials and Resources

Chromebooks and worksheets

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.  
SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.  
SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.

SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.

SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.

SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.

SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.

SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.
- SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.
- SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.
- SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.
- SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.
- SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.
- SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.
- SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.
- SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.
- SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.
- SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.
- SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.
- SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.
- SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.
- SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.
- SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.
- SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.
- SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.
- SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.
- SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.
- SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.
- SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.



# 8th Grade Social Studies


Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** The Border States

**Duration:** 2 Day(s)

## Topic Description (short)

This unit covers the controversy faced within the border states on the topic of sides to fight for in the Civil War.

## Learning Targets

Students will be able to describe the controversy faced in the border states when it came to war.

## Formative Assessment

Students will answer a bell ringer and inquiry questions throughout the lesson.

## Materials and Resources

Chromebooks and worksheets

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.
- SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.
- SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.
- SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.
- SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.
- SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.


SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** North V. South

**Duration:** 4 Day(s)

## Topic Description (short)

This unit covers the challenges faced by both the North and the South during the war.

## Learning Targets

Students will be able to identify the many challenges faced by both the North and the South during the war.

## Formative Assessment

Students will answer a bell ringer and inquiry questions throughout the lesson.

## Materials and Resources

Chromebooks and worksheets.

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

## Required Course

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the caU.S.es and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.

SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.

SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.

SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.

SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.
- SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.
- SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.
- SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.
- SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.
- SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.
- SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.
- SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.
- SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.
- SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.
- SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.
- SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.
- SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.
- SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.
- SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.


# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.  
SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.  
SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.  
SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.  
SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.  
SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.  
SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** Battles in the West

**Duration:** 2 Day(s)

## Topic Description (short)

This unit focuses on the struggles in the West during the war.

## Learning Targets

Students will be able to identify the struggles faced during the war in the West.

## Formative Assessment

Students will answer a bell ringer and inquiry questions throughout the lesson.

## Materials and Resources

Chromebook, presentation and worksheets

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.  
SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.  
SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.  
SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.  
SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.  
SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.  
SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.  
SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.  
SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.  
SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.  
SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.  
SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.

SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.

SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.

SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.

SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.

SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.

SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.

SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.

SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.


SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** Battle of Antietam

**Duration:** 2 Day(s)

## Topic Description (short)

This unit covers the bloodiest battle of the Civil War

## Learning Targets

Students will learn how the Battle of Antietam effected the outcome of the war and lead to the delivery of the Emancipation Proclamation by Abe Lincoln.

## Formative Assessment



# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit  
Required Course

Students will answer a bell ringer, and inquiry questions throughout the lesson.

## Materials and Resources

Chromebook, worksheets, and presentations

## Learning Targets

- SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.
- SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.
- SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.
- SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.
- SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.
- SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.
- SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.
- SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
- SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
- SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.
- SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.
- SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.
- SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.
- SS.6-8.AH.2.CC.D -- Describe the caU.S.es and consequences of the Seven Years War as a turning point in American history.
- SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.
- SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.
- SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.
- SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.
- SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.
- SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.
- SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.
- SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.
- SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.
- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

## Required Course


- SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.
- SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.
- SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.
- SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.
- SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.
- SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.
- SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.
- SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.
- SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.
- SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.
- SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.
- SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.
- SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit  
Required Course

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.  
SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.  
SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.  
SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.  
SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.  
SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.  
SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.  
SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.  
SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.  
SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.  
SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.  
SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.  
SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.  
SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.  
SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

**Topic:** Emancipation Proclamation

**Duration:** 2 Day(s)

## Topic Description (short)

This unit focuses on the delivery of the Emancipation Proclamation and the hopes for its implementation throughout the country.

## Learning Targets

Students will be able to explain the impact of the Emancipation Proclamation on the war and the country.

## Formative Assessment

Students will answer a bell ringer and inquiry questions throughout the lesson.

## Materials and Resources

Chromebook, presentations, and worksheet.

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.  
SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.  
SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.  
SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.  
SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.  
SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.  
SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.  
SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.  
SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

## Required Course

- SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.
- SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.
- SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.
- SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.
- SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.
- SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.
- SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.
- SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.
- SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.
- SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.
- SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.
- SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.
- SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.
- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.
- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.
- SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.
- SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.
- SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.
- SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.
- SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.

SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.

SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.

SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.

SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.

SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.

SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.

SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.

SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.

SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.

SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.


SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit  
Required Course

**Topic:** Siege of Vicksburg

**Duration:** 2 Day(s)

## Topic Description (short)

This unit focuses on the control of the Mississippi River and how it was a critical supply line during the war.

## Learning Targets

Students will be able to explain the crucial part the Mississippi River played in supplying the troops with supplies during the war.

## Formative Assessment

Students will answer a bell ringer and inquiry questions throughout the lesson.

## Materials and Resources

Chromebook, presentation, worksheet

## Learning Targets

- SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.
- SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.
- SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.
- SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.
- SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.
- SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.
- SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.
- SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
- SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.
- SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.
- SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.
- SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.
- SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.
- SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.
- SS.6-8.AH.2.CC.D -- Describe the caU.S.es and consequences of the Seven Years War as a turning point in American history.
- SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.
- SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.
- SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.
- SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.
- SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.
- SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.
- SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.
- SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.
- SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.
- SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.
- SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.
- SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.
- SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.
- SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.
- SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.
- SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.
- SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.
- SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.
- SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.
- SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.
- SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.
- SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.
- SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.
- SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.
- SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.
- SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.
- SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.
- SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.
- SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.
- SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.
- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.
- SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.
- SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.

# 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.

SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.

SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.

SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.

SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.

SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.

SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.

SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.

SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.

SS.6-8.AH.5.G.A -- Analyze the U .S. geography of North, South, and West in order to explain regional cultural, social and economic differences.

SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.

SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.

SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.

SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.

SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.

SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.

SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.

SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.

SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = ➕

**Topic:** Battle of Gettysburg

**Duration:** 2 Day(s)

## Topic Description (short)

Students will learn about the importance of the Battle of Gettysburg as well as the Gettysburg Address and its role in the Civil War.

## Learning Targets

SS.6-8.AH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in American history.

SS.6-8.AH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in American history.

SS.6-8.AH.1.CC.C -- With assistance, develop a research plan, identify appropriate resources for investigating social studies topics and create a research product which applies an aspect of American history prior to c. 1870 to a contemporary issue.

SS.6-8.AH.1.CC.D -- Using an inquiry lens, develop compelling questions about American history prior to 1870, to determine helpful resources and consider multiple points of views represented in the resources.

SS.6-8.AH.1.CC.E -- Analyze the causes and consequences of a specific problem in American history prior to c. 1870 as well as the challenges and opportunities faced by those trying to address the problem.

SS.6-8.AH.1.EC.A -- Using an American history lens, examine the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals, prior to c. 1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in American history prior to c.1870.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.B -- Explain how the physical and human characteristics of regions in the Americas prior to c. 1870 are connected to changing identity and culture.

SS.6-8.AH.1.G.C -- Locate major cities of Missouri, the United States, and the world; states of the United States and key world nations; the world's continents, and oceans; and major topographical features of the United States.



# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

SS.6-8.AH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in American history prior to c.1870.

SS.6-8.AH.1.PC.A -- Using an American history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.6-8.AH.1.PC.B -- Using an American history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.6-8.AH.2.CC.A -- Trace the causes and consequences of indigenous peoples arriving in the Americas beginning c. 15,000 BCE.

SS.6-8.AH.2.CC.B -- Compare factors motivating Europeans to explore and settle in the New World to explain colonial diversity and regional differences in North and South America.

SS.6-8.AH.2.CC.C -- Trace the causes and consequences of conflict and cooperation between Native Americans and North and South American colonists using multiple viewpoints.

SS.6-8.AH.2.CC.D -- Describe the causes and consequences of the Seven Years War as a turning point in American history.

SS.6-8.AH.2.CC.E -- Analyze the concept of Manifest Destiny as a catalyst for change in American history.

SS.6-8.AH.2.EC.A -- Compare sources of labor, emerging economic production, and availability of land in the New World and their impact on economic development in North and South America.

SS.6-8.AH.2.EC.B -- Analyze the mercantile system to explain colonial responses to economic control by European nations including Great Britain.

SS.6-8.AH.2.G.A -- Analyze diverse Native American cultures in North, Central and South America to explain the ways they adapted to their various environments.

SS.6-8.AH.2.G.B -- Analyze the geography of colonial regions to explain their cultural, social and economic differences.

SS.6-8.AH.2.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.

SS.6-8.AH.2.GS.A -- Compare the governmental systems of European powers to determine their effect on colonization in the Americas.

SS.6-8.AH.2.GS.B -- Explain how the founding of European colonies influenced their governments and expectations for self-rule.

SS.6-8.AH.2.GS.C -- Analyze local and colonial governments to trace the factors influencing their structure and function.

SS.6-8.AH.2.PC.A -- Analyze the religious, cultural, political and intellectual developments of Spanish, Portuguese, British and French regions to explain the development of diverse cultures throughout the Americas.

SS.6-8.AH.2.PC.B -- Analyze the religious, cultural, and intellectual developments of the European colonies to explain the development of regionalism and an American identity.

SS.6-8.AH.2.PC.C -- Compare and contrast the interaction of European settlers with Native Americans in both North and South America.

SS.6-8.AH.3.CC.A -- Trace the events leading to escalating conflict between Great Britain and the colonies, from multiple viewpoints.

SS.6-8.AH.3.CC.B -- Analyze the Declaration of Independence to determine the historical context and political philosophies that influenced its creation.

SS.6-8.AH.3.CC.C -- Evaluate the strengths and weaknesses of the American colonies and Great Britain to explain the American victory in the Revolution.

SS.6-8.AH.3.CC.D -- Explain the major debates that occurred during the adoption of the Constitution and their ultimate resolution.

SS.6-8.AH.3.CC.E -- Evaluate the responses of early American leaders to the social, political, economic and religious challenges facing the new nation.

SS.6-8.AH.3.CC.F -- Infer how events of this period led to the development of philosophies, interest groups and political parties.

SS.6-8.AH.3.EC.A -- Describe the function and purpose of taxes imposed by Great Britain following the Seven Years War, evaluating colonial responses to them.

SS.6-8.AH.3.EC.B -- Compare the emerging economic characteristics of the nation and colonial regions to make predictions about future expansion and conflict.

SS.6-8.AH.3.EC.C -- Trace the development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.

SS.6-8.AH.3.G.A -- Draw conclusions about regional conflict and cooperation as a consequence of physical geography.

SS.6-8.AH.3.G.B -- Evaluate the relationships among population, representation, and their effect on power in the new government.

SS.6-8.AH.3.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States during this era c. 1763-1812.

SS.6-8.AH.3.GS.A -- Evaluate the impact of the French and Indian Wars on Great Britain's approach to colonial rule.

SS.6-8.AH.3.GS.B -- Apply the concept of representation to the conflict between the colonies and Great Britain.

SS.6-8.AH.3.GS.C -- Apply the principles of inalienable rights, popular sovereignty, natural rights, and social contract to evaluate the purpose and legacy of the Declaration of Independence.

SS.6-8.AH.3.GS.D -- Evaluate the successes and challenges of the Articles of Confederation to explain the need for a Constitutional Convention.

SS.6-8.AH.3.GS.E -- Apply the principles of rule of law, representation, separation of powers, checks and balances, and federalism to explain the purposes and functions of the Constitution.

SS.6-8.AH.3.GS.F -- Describe the origins and purposes of the Bill of Rights and evaluate the enduring significance of these concepts to the preservation of individual rights and liberties.

SS.6-8.AH.3.GS.G -- Examine elections, issues, laws, and events of this time period to explain how the concepts of judicial review, elastic clause, and an amendment process were established or used to meet challenges.

SS.6-8.AH.3.PC.A -- Analyze the perspectives of diverse individuals and groups to explain the extent of their support for the Revolutionary War.

SS.6-8.AH.3.PC.B -- Analyze populations of colonies/states to explain how their cultural, religious, social, and economic characteristics influenced the emergence of regional identity.

# 8th Grade Social Studies

## Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit

Required Course

- SS.6-8.AH.3.PC.C -- Compare and contrast the perspectives of individuals and groups regarding the development of the American governmental system to explain emerging divisions and political philosophies.
- SS.6-8.AH.3.PC.D -- Evaluate laws, events, and perspectives to determine the extent to which individuals and groups could participate in, and realize, the promise of American ideals.
- SS.6-8.AH.3.PC.E -- Analyze the artistic and intellectual achievements of early Americans to provide evidence of an emerging American identity.
- SS.6-8.AH.4.CC.A -- Analyze the expansion of the United States in the early nineteenth century to trace U.S. growth and form hypotheses about future conflicts.
- SS.6-8.AH.4.CC.B -- Evaluate the responses of North and South American leaders to the social, political, economic and religious challenges of the period.
- SS.6-8.AH.4.CC.C -- Analyze the forced removal and resettlements of Native Americans to determine its impact on their cultures and civilizations.
- SS.6-8.AH.4.EC.A -- Analyze the origins and characteristics of coercive labor systems, including slavery, and their impact on economic and political expansion.
- SS.6-8.AH.4.EC.B -- Explain how the expansion of industrialization, transportation and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.4.EC.C -- Trace the continued development of the American economic system to explain how taxes, tariffs, and monetary policies were used to establish sustainability and growth.
- SS.6-8.AH.4.G.A -- Trace the changing boundaries of the United States and describe how it represents the changing relationships with its neighbors and Native Americans.
- SS.6-8.AH.4.G.B -- Assess Manifest Destiny in relation to push-pull factors, geographic features, and human environmental interactions to determine their influence on the movement of goods, people and ideas.
- SS.6-8.AH.4.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life in this time period.
- SS.6-8.AH.4.GS.A -- Trace the expansion of voting rights and patterns and explain how it impacted elections and political movements.
- SS.6-8.AH.4.GS.B -- Analyze landmark Supreme Court cases to determine the effect on the definition and expansion of federal power.
- SS.6-8.AH.4.GS.C -- Explain how the principles of rule of law, separation of powers, checks and balances, and federalism were impacted by Jacksonian Democracy.
- SS.6-8.AH.4.PC.A -- Evaluate the effectiveness of various reform movements, laws, and events to determine their impact on the promise of American ideals.
- SS.6-8.AH.4.PC.B -- Analyze the experiences of enslaved peoples in North and South America to determine their cultural impact and enduring consequences.
- SS.6-8.AH.4.PC.C -- Analyze artistic, intellectual, and religious movements to show how they reflect the aspirations and beliefs of the developing nation.
- SS.6-8.AH.4.PC.D -- Describe the culture and accomplishments of native Americans and African Americans in the ways they responded to American expansion.
- SS.6-8.AH.4.PC.E -- Analyze patterns of immigration to determine their impacts on the cultural, social, political and economic development of the United States.
- SS.6-8.AH.5.CC.A -- Analyze political compromises over slavery in the territories to explain intensifying sectional conflicts.
- SS.6-8.AH.5.CC.B -- Trace the events as well as political, cultural, economic and social conditions leading to conflict between Northern and Southern states.
- SS.6-8.AH.5.CC.C -- Describe critical developments and turning points in the Civil War, including major battles.
- SS.6-8.AH.5.EC.A -- Explain how the expansion of industrialization, transportation, and technological developments influenced different regions and the relationship among those regions.
- SS.6-8.AH.5.EC.B -- Compare the economic strengths and weaknesses of the North and South before, during and immediately after the Civil War.
- SS.6-8.AH.5.G.A -- Analyze the U.S. geography of North, South, and West in order to explain regional cultural, social and economic differences.
- SS.6-8.AH.5.G.B -- Evaluate the significance of geography on the conduct of the war and strategy of the North and South.
- SS.6-8.AH.5.G.C -- Compare major patterns of population distribution, demographics and migrations in the United States and the impact of those patterns on cultures and community life.
- SS.6-8.AH.5.GS.A -- Compare responses of government systems in the North and South to major legislation, executive orders, and court decisions before, during and immediately after the Civil War.
- SS.6-8.AH.5.GS.B -- Analyze federalism and popular sovereignty to explain peoples' expectations of the role of government and their place in governance.
- SS.6-8.AH.5.GS.C -- Analyze the election of 1860 to explain the development of political parties and how they influence the selection of leaders.
- SS.6-8.AH.5.GS.D -- Compare and contrast the governmental systems of the U.S. North and South to determine the strengths and weaknesses of federal and confederal systems.
- SS.6-8.AH.5.PC.A -- Determine the impact of the ideas contained in major speeches, literature, music, and writings from diverse individuals on the varying perspectives of American people, groups and movements.
- SS.6-8.AH.5.PC.B -- Describe the impact of scientific and technological advances on the outcome of the war and its effect on people and diverse groups.
- SS.6-8.AH.5.PC.C -- Analyze the evolution of the women's movement to trace its continued development and evaluate its impact.
- SS.6-8.AH.5.PC.D -- Analyze the evolution of the Abolitionist Movement to trace its continued development and evaluate its impact.

## 8th Grade Social Studies

Social Sciences

Grade(s) 8th, Duration 1 Year, 1 Credit  
Required Course

SS.6-8.AH.5.PC.E -- Trace the development of African American culture in non-slave states and in the context of slavery.

SS.6-8.WH.2.CC.A -- Explain the causes and results of the Agricultural Revolution in relation to the development of new and more complex societies Asia, Africa, and the Americas.

Learning Targets linked to Priority Standard = 