

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

## Course Overview

World History is a full-year study of the development of social, political, and economic institutions which characterize civilization from the 1300s to the late-1930s.

First semester examines the Renaissance and Reformation through to the Industrial Revolution. Second semester addresses the rise of nationalist movements and spread of democracy and concludes with the oncoming German nationalist movement in Germany.

The content of this course surveys the history of all cultures and addresses topical issues common to the progressive changes made by humans. Students will develop inquiry and communication skills while covering the course material.

Timeframe	Unit	Scope And Sequence
		Instructional Topics
25 Day(s)	The Renaissance, Reformation, and Scientific Revolution	1. Lesson 1: Birth of the Italian Renaissance 2. Lesson 2: Renaissance in Northern Europe 3. Section 3: The Protestant Reformation 4. Section 4: Reformation Ideas Spread 5. Section 5: The Scientific Revolution
20 Day(s)	Age of Exploration, Globalization, and Columbian Exchange	1. Lesson 1: Europe Goes Abroad 2. Lesson 3: European Exploits in the Americas 3. Lesson 4: Europe Establishes Colonies in the Americas 4. Lesson 4: Columbian Exchange
15 Day(s)	Age of Absolutism	1. Lesson 1: Rise of Spanish and French Monarchies 2. Lesson 2: Rise of Austria, Prussian, and Russian Monarchies 3. Lesson 3: British Parliament Triumphant 4. Lesson 4: The Enlightenment
20 Day(s)	French Revolution and Napoleonic France	1. Lesson 1: Origins of the Revolution 2. Lesson 2: Revolution Begins 3. Lesson 4: Rise of Napoleon 4. Lesson 5: Emperor Napoleon
20 Day(s)	Industrial Revolution	1. Lesson 1: Beginning of the Industrial Revolution 2. Lesson 2: Social Impact 3. Lesson 3: Beginning of Second Industrial Revolution
10 Day(s)	Rise of Nationalism and Spread of Democracy	1. Lesson 1: German Unification 2. Lesson 2: Italian Unification 3. Lesson 3: Nationalism Threatens Old Empires
2 Week(s)	Age of Imperialism	1. Lesson 1: New Imperialism 2. Lesson 2: Europe Colonizes Africa 3. Lesson 3: Europe and the Muslim World
25 Day(s)	WW1 and the Russian Revolution	1. WW1 Begins 2. Fighting the Great War
1 Month(s)	WW2 and Plans	1. Aftermath of WW1 2. Mapping WW2 - Both Campaigns 3. The Holocaust 4. Post WW2 Plans

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## Materials and Resources

Students must obtain the following materials for the class:

Notebooks

Spiral-bound notes are preferable as it is easier to maintain notes.

Recommended: 3- or 5-subject spiral notebooks; college-or wide-rule is acceptable.

Writing aparati:

The teacher prefers pens due to the increased difficulty with which it takes to erase writing in this manner.

It is strongly recommended that only shades of blue ink or black pens be used due to the teacher's partial blindness in one eye which makes it extremely difficult to read bright or otherwise obnoxious colors. Points on assignments, projects, and tests if the teacher is unable to read what is written.

Pocket folder:

Not recommended but encouraged because humans (teachers and students alike) are notoriously forgetful and are prone to losing stuff.

There are no general requirements for the type, size, color, and constitution of the folder.

Additional materials:

Other materials may be required by the teacher through the progression of the class. Should additional materials be needed, the teacher will provide adequate notice so that such provisions may be obtained.

Additional materials may be provided by the teacher upon request of the student.

## Prerequisites

Students must be in high school standing.

## Course Details

**Unit:** The Renaissance, Reformation, and Scientific Revolution

**Duration:** 25 Day(s)

### Unit Description

In this unit, students will examine the conditions that bred the Italian and European Renaissance period. Additionally, students will consider how differences in religious doctrine ultimately split the Catholic Church in Germany, which gave birth to the Protestant Reformation. Lastly, students will receive a brief introduction to the advances in science and medicine that encapsulated the Renaissance period.

### Enduring Understandings (Knowledge & Skills)

At the completion of this unit, students will acquire the ability to:

1. Describe the characteristics of the Renaissance and understand why it began in Italy.
2. Explain the impact of the Renaissance on Europe and the world.
3. Explain how the printing press shaped European society during this period.
4. Summarize the factors that encouraged the Protestant Reformation.
5. Analyze Martin Luther's role in shaping the Protestant Reformation.
6. Understand why England formed a new church.
7. Analyze how the Catholic Church reformed itself.
8. Explain the impact of the Reformation.
9. Explain how the discoveries in anatomy changed the way people viewed the universe.
10. Identify the contributions that Galileo, Copernicus, Newton, and other scientists made to the Scientific Revolution.

### Academic Vocabulary

1. Humanism
2. Humanities
3. Petrarch
4. Florence
5. Patron
6. Perspective
7. Perspective
8. Leonardo da Vinci
9. Michelangelo
10. Raphael
11. Baldassare Castiglioni
12. Niccolo Machiavelli
13. Vernacular
14. Johannes Gutenberg
15. Flanders
16. Albrecht Durer
17. Engraving
18. Erasmus
19. Thomas More
20. Utopian

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21. Shakespeare
22. Indulgence
23. Martin Luther
24. Wittenberg
25. Charles V
26. Diet
27. John Calvin
28. Predestination
29. Geneva
30. Theocracy
31. Sect
32. Henry VIII
33. Mary Tudor
34. Thomas Cranmer
35. Elizabeth I
36. Canonize
37. Compromise
38. Council of Trent
39. St. Ignatius of Loyola
40. St. Teresa of Avila
41. Ghetto
42. Nicolaus Copernicus
43. Heliocentric
44. Tycho Brahe
45. Johannes Kepler
46. Galileo
47. Francis Bacon
48. Rene Descartes
49. Scientific method
50. Hypothesis
51. Robert Boyle
52. Isaac Newton
53. Gravity
54. Calculus

## Summative Assessment

1. Vocabulary review quizzes
2. Content-appropriate review exercises
3. Comprehensive chapter test

## Materials and Resources (optional)

1. Primary and secondary source documents
2. Crash Course in History: Renaissance and Reformation
3. Textbook
4. Quizizz (for test review)

**Topic:** Lesson 1: Birth of the Italian Renaissance

**Duration:** 4 Day(s)

## Topic Description (short)

Students will examine the causes of the Renaissance period with respect to the condition of the world after the conclusion of the Black Plague. Specifically, students will consider the birth of the Italian Renaissance; why it began in Italy; the manner in which art changed during this period; and how literature was used as a way to assess the Renaissance period.

## Formative Assessment

Class discussions

## Materials and Resources

Slides  
Textbooks  
Primary and Secondary Resources  
Worksheets

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.


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SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.  
SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.  
SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.  
SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.  
SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

### Topic: Lesson 2: Renaissance in Northern Europe

Duration: 4 Day(s)

#### Topic Description (short)

In this section, students will consider the Renaissance period through the lens of artwork and literature, and how the printing press significantly changed the world.

#### Learning Targets


1. Describe the themes that northern European artists, humanists, and writers explored.
2. Explain how the printing revolution shaped European society.

#### Formative Assessment

1. Section vocabulary review
2. Section review worksheet
3. Primary source activity for Sir Thomas More.

#### Learning Targets

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.  
SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.  
SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.  
SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.  
SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.  
SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.  
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SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

### Topic: Section 3: The Protestant Reformation

Duration: 4 Day(s)

#### Topic Description (short)

In this section, students will examine the origins of the significance of the Protestant Reformation as a more broad discussion of how social sensibilities about the Catholic Church changed. Students will consider the boldness Martin Luther displayed in challenging long-held and -respected norms of the Catholic Church and how his pursuit for clarity led to significant fundamental changes to Catholic and Protestant doctrines.

#### Learning Targets

1. Summarize the factors that encouraged the Protestant Reformation.
2. Explain the impact of the printing press on the Protestant Reformation.

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3. Analyze Martin Luther's role in shaping the Protestant Reformation.
4. Explain the teachings and impact of John Calvin.

### Formative Assessment

1. Section vocabulary quiz
2. Section review worksheet
3. Two primary source activities concerning Martin Luther

### Learning Targets

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious. reform on exploration, interactions and conflicts among various groups and nations.  
SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre- revolutionary ideas and expectations during the Age of Revolution.  
SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.  
SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.  
SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.  
SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status. quo.  
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SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Section 4: Reformation Ideas Spread

**Duration:** 4 Day(s)

### Topic Description (short)

In this section, students will look at the spread of the Reformation into England and how the fight over doctrine ultimately split the Catholic Church in England and which led to the creation of the Anglican Church (of England). Students will also examine the numerous ways (both legal and extralegal) the Catholic Church sought its own reformation.

### Learning Targets

1. Describe the new ideas that Protestant sects embraced.
2. Understand why England formed a new church.
3. Analyze how the Catholic Church reformed itself.
4. Explain the impact of the Reformation.

### Formative Assessment

1. Section vocabulary review
2. Section worksheet review

### Learning Targets

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious. reform on exploration, interactions and conflicts among various groups and nations.  
SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre- revolutionary ideas and expectations during the Age of Revolution.  
SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.  
SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.  
SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.  
SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status. quo.  
SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.  
SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

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SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Section 5: The Scientific Revolution

**Duration:** 4 Day(s)

### Topic Description (short)

In this section, students will analyze the Scientific Revolution through the scope of the Renaissance era. This section encompasses a brief introduction to how academics became tied to science and how science was used to examine contemporary society.

### Learning Targets

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.


SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Unit:** Age of Exploration, Globalization, and Columbian Exchange

**Duration:** 20 Day(s)

### Unit Description

This unit spans the period 1415 to 1796, which focuses on Europe's fight to explore and discover the new world. During the Renaissance, Europeans sought to profit from trade with Asian lands, and new technologies made long ocean trading voyages possible. Desire for wealth led European nations to establish colonies in the Americas. In North America, colonial rivalries led to war. The transatlantic slave trade began as Spain sought labor for its American colonies, and the Middle Passage brought misery to millions of enslaved millions. The voyages of European explorers eventually led to the growth of capitalism, the adoption of economic policy of mercantilism, and other economic changes in Europe.

### Enduring Understandings (Knowledge & Skills)

After the completion of this unit, students should be able to:

1. Understand the major causes of European exploration;
2. Analyze early Portuguese and Spanish explorations and expansion;
3. Describe how the Portuguese established footholds on Africa's coasts;
4. Analyze the results of the first encounters between the Spanish and Native Americans;
5. Explain how the Aztec and Inca empires were impacted by Spanish conquistadors and European colonization;
6. Describe how Portugal and other European nations challenged Spanish power;
7. Analyze the major features of Spanish colonial government, society, and culture;
8. Describe the impact of Spanish colonization of the Americas;
9. Explain why the colony of New France grew slowly;
10. Analyze the establishment and growth of the English colonies;
11. Understand why Europeans competed for power in North America and how their struggle affected North America;
12. Explain how European exploration led to the Columbian Exchange;
13. Explain how economic factors and principles that contributed to the success of the commercial revolution; and
14. Understand the impact of mercantilism on European and colonial economies.

### Academic Vocabulary

1. Caravel
2. Prince Henry Navigator
3. Cartographers
4. Bartolomeu Dias
5. Mombasa

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6. Malindi
7. Vasco da Gama
8. Christopher Columbus
9. Treaty of Tordesillas
10. Line of demarcation
11. Amerigo Vespucci
12. Ferdinand Magellan
13. Circumnavigate
14. Taino
15. Conquistadors
16. Immunity
17. Hernan Cortes
18. Malinche
19. Tenochtitlan
20. Moctezuma
21. Civil war
22. Francisco Pizarro
23. Viceroy
24. Encomienda
25. Peons
26. Peninsulares
27. Creoles
28. Mestizos
29. Mulattoes
30. Jacques Cartier
31. New France
32. Samuel de Champlain
33. Compact
34. French and Indian War
35. Treaty of Paris
36. Columbian Exchange
37. Commercial Revolution
38. Inflation
39. Price revolution
40. Capitalism
41. Free enterprise system
42. Entrepreneur
43. Mercantilism

## Summative Assessment

European Explorer Project

## Materials and Resources (optional)

Textbook  
Worksheets  
Rubrics

**Topic:** Lesson 1: Europe Goes Abroad

**Duration:** 2 Day(s)

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

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SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.



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SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 3: European Exploits in the Americas

**Duration:** 4 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.
- SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.
- SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.
- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 4: Europe Establishes Colonies in the Americas

**Duration:** 4 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.
- SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.
- SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.
- SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.
- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre- revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 4: Columbian Exchange

**Duration:** 2 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre- revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

### Unit: Age of Absolutism

Duration: 15 Day(s)

#### Unit Description

This unit spans the time period known as the Age of Monarchs/Absolutism. Absolute monarchs such as Louis XIV of France exerted complete authority over their kingdoms. England developed a limited monarchy with a written constitution. Enlightenment philosophers applied reason to political, social, and economic problems.

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

## Enduring Understandings (Knowledge & Skills)

After the completion of this unit, students will be able to:

1. Identify the characteristics of absolute monarchy, including the concept of divine right;
2. Explain how Spanish power grew under Charles V and Philip II;
3. Understand how France built a centralized monarchy after the wars of religion;
4. Evaluate Louis XIV as an absolute monarch;
5. Describe how the arts flourished in Spain and France;
6. Outline the causes and results of the Thirty Years' War;
7. Understand how Austria and Prussia emerged as great powers;
8. Explain the steps Peter the Great took to modernize Russia;
9. Describe how Russia grew under Peter the Great and Catherine the Great;
10. Describe how European nations tried to maintain a balance of power;
11. Describe the relationship between Parliament and the monarchy under the Tudors and Stuarts;
12. Explain how English government developed after the English Civil War;
13. Identify the causes of the Glorious Revolution and the ideas contained in the English Bill of Rights;
14. Identify the characteristics of limited monarchy and constitutional government in England;
15. Describe how science led to the Enlightenment;
16. Explain the political philosophies of Hobbes, Locke, Voltaire, Montesquieu, and Rousseau;
17. Describe how Enlightenment ideas spread and influenced the arts;
18. Understand the role of enlightened despots

## Academic Vocabulary

1. Absolute monarchy
2. Divine Right Theory
3. Dissolve
4. Charles I/V
5. Peace of Augsburg
6. Hapsburgs Empire
7. Ottoman Empire
8. Emperor Suleiman
9. Philip II
10. Battle of Lepanto
11. Spanish Inquisition
12. Armada
13. Spanish Armada
14. Huguenot (Protestant)
15. Edict of Nantes
16. Louis XIII
17. Cardinal Richelieu
18. Cardinal Mazarin
19. Louis XIV
20. Intendants
21. Estates-General
22. Versailles
23. War of the Spanish Succession
24. Ferdinand II
25. Thirty Years' War
26. Peace of Westphalia
27. Maria-Theresa
28. Frederick the Great
29. War of the Austrian Succession
30. Seven Years' War
31. Ivan IV
32. "Bad Period"
33. "Time of Trouble"
34. Michael Romanov
35. Peter the Great
36. St. Petersburg
37. James I
38. Charles I
39. Petition of Right
40. English Civil War
41. Royalists
42. Roundheads
43. Oliver Cromwell
44. Charles II
45. Restoration Period
46. Habeas corpus law



# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

47. William and Mary
48. Glorious Revolution
49. Constitutional Monarchy
50. English Bill of Rights
51. Cabinet
52. Enlightenment
53. Natural law
54. Social Contract
55. Natural rights
56. Enlightened philosophers
57. Salons
58. Baroque
59. Rococo
60. Enlightened Despots

**Topic:** Lesson 1: Rise of Spanish and French Monarchies

**Duration:** 3 Day(s)

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.


# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.
- SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.
- SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.
- SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.
- SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.
- SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.
- SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.
- SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.
- SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 2: Rise of Austria, Prussian, and Russian Monarchies

**Duration:** 3 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
- SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.
- SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.
- SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.
- SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.
- SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.


# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.  
SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.  
SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.  
SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.  
SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.  
SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.  
SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.  
SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.  
SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.  
SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 3: British Parliament Triumphant

**Duration:** 2 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
- SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.
- SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.
- SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.


# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.
- SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.
- SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.
- SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.
- SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.
- SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.
- SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.
- SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.
- SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.
- SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.
- SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.
- SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 4: The Enlightenment

**Duration:** 3 Day(s)

### Learning Targets

- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.
- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.
- SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.
- SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.
- SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.
- SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.
- SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.
- SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.
- SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.
- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
- SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.



# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

## Unit: French Revolution and Napoleonic France

Duration: 20 Day(s)

### Unit Description

This unit comprises the volatile period of world history, 1789 to 1821. An unequal social system sparked the French Revolution, in which the monarchy was replaced by a republic. As emperor of France, Napoleon Bonaparte began a series of wars that had last effects on Europe and the Americas.

### Enduring Understandings (Knowledge & Skills)

By the end of this unit, students should be able to:

1. Describe the social divisions of France's Ancien Regime;
2. Trace the causes of the French Revolution;
3. Identify the reforms enacted by the National Assembly, including the *Declaration of the Rights of Man and Citizen*;
4. Explain why the French Revolution entered a more radical phase after 1793;
5. Understand how radicals abolish the French monarchy;
6. Analyze the causes and course of the Reign of Terror;
7. Describe France under the Directory;
8. Identify how the French Revolution changed life in France;
9. Describe how Napoleon Bonaparte rose to power;
10. Explain the impact of Napoleon and the Napoleonic Wars;
11. Identify the reasons for Napoleon's fall from power; and
12. Understand how the Congress of Vienna tried to restore order to Europe

### Academic Vocabulary

1. Ancien/Ancient Regime/Old Order
2. Estates-General
3. First, Second, and Third States
4. Louis XVI and Marie-Antoinette
5. Deficit spending
6. Secular thinking
7. *Cahiers de Doleances*
8. Bloc
9. Tennis Court Oath
10. National Assembly
11. Legislative Assembly
12. National Convention
13. Directory
14. Bastille

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

15. Paris Commune/Factions
16. Emigres
17. *Declaration of the Rights of Man and Citizen*
18. Olympe de Gouges
19. Madame Jeanne Roland
20. *Declaration of the Rights of Woman and Citizen.*
21. Civil Constitution of the Clergy
22. Intendants
23. Limited monarchy
24. Georges Danton
25. Republic
26. Girondins
27. Jacobins
28. Jean-Paul Marat
29. Maximillian Robespierre
30. Committee for Public Safety
31. Revolutionary Tribunal
32. Guillotine
33. Thermidorian Reaction
34. Nationalism
35. Napoleon Bonaparte
36. 18 Brumaire
37. Consul
38. French Civil Code
39. Civil rights
40. Meritocracy
41. Concordat of Rome
42. Pope Pius VII
43. Battle of Trafalgar
44. Continental System
45. Battle of Austerlitz
46. Napoleonic Code
47. Abdicate
48. Congress of Vienna
49. Quadruple Alliance
50. Battle of Waterloo
51. Hundred Days
52. Holy Alliance

**Topic:** Lesson 1: Origins of the Revolution

**Duration:** 4 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.


# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.  
SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.  
SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.  
SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.  
SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.  
SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.  
SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.  
SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.  
SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.  
SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.  
SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.  
SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.  
SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.  
SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.  
SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.  
SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.  
SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.  
SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 2: Revolution Begins

**Duration:** 4 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 4: Rise of Napoleon

**Duration:** 4 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 5: Emperor Napoleon

**Duration:** 4 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.



# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.
- SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.
- SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.
- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

## Unit: Industrial Revolution

Duration: 20 Day(s)

### Unit Description

This unit examines the political, geographic, economic, and social change that occurred as a consequence of the birth of science and technology. Agricultural changes, the factory system, and steam power sparked the Industrial Revolution. Effects of industrialization included rapid urbanization and the rise of the new middle class. Early working conditions in factories and mines were harsh, but later improved upon. Laissez-fair economists like Adam Smith favored free enterprise and limited government control, while Karl Marx called for workers to control means of production. In the second Industrial Revolution, technology revolutionized production, transportation, and communication. Different responses to industrial society led to new artistic movements.

### Enduring Understandings (Knowledge & Skills)

After this conclusion of this unit, students will be able to do the following:

1. Describe how changes in agriculture helped spark the Industrial Revolution;

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

2. Analyze why the Industrial Revolution began in Britain;
3. Explain the role of steam technology and textile manufacturing in the Industrial Revolution;
4. Describe how the factory system and transportation revolution advanced industry;
5. Trace how the Industrial Revolution spread;
6. Outline the growth of industrial cities and the emergence of new social classes;
7. Describe the working conditions in factories and mines;
8. Analyze the benefits and challenges of industrialism;
9. Describe the ideas of Adam Smith and other thinkers regarding free enterprise;
10. Identify the origins and characteristics of socialism and communism;
11. Identify what values shaped the new social order;
12. Describe how the role of women changed in the Industrial Revolution;
13. Explain the impact of education, new scientific ideas, and religion; and
14. Analyze how romanticism, realism, and impressionism reflected the culture of the Industrial Revolution

## Academic Vocabulary

1. Agricultural Revolution
2. Enclosure system
3. James Watt
4. Robert Fulton
5. John McAdam
6. Railroads
7. Samuel Slater
8. Francis Cabot Lowell/Nathan Appleton/Patrick Tracy Jackson
9. Laissez-fair economics
10. Unregulated
11. Adam Smith
12. Three Laws of Economics: Self interest, competition, and supply and demand
13. Capitalism
14. Utilitarianism
15. Socialism
16. Karl Marx/Friedrich Engels
17. Communism
18. Abolition
19. Union
20. Strike

## Summative Assessment

Industrial Revolution Essay

**Topic:** Lesson 1: Beginning of the Industrial Revolution

**Duration:** 5 Day(s)

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.


# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.  
SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.  
SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.  
SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.  
SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.  
SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.  
SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.  
SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.  
SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.  
SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.  
SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.  
SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.  
SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.  
SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.  
SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.  
SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.  
SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.  
SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 2: Social Impact

**Duration:** 5 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 3: Beginning of Second Industrial Revolution

**Duration:** 5 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c. 1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.



# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

## Unit: Rise of Nationalism and Spread of Democracy

Duration: 10 Day(s)

### Unit Description

This unit comprises an extremely important and volatile period in world history, 1790-1914. The "Long Century" represented a transition from monarchical power and authority to the onset of nationalist tendencies and the spread of democratic institutions around the world. After Napoleon's defeat, conservatives tried to restore monarchies while liberals called for constitutional governments. Nationalism and liberalism led to a series of revolutions in Europe. Nationalism led to the unification of Germany and Italy, but threatened the Austrian and Ottoman empires.

### Enduring Understandings (Knowledge & Skills)

By the completion of this unit, students will be able to perform the following actions:

1. Identify the factors that promoted German nationalism;
2. Analyze how Bismarck achieved German unification;
3. Describe the German empire under Bismarck;
4. Explain the policies of Kaiser Wilhelm II; and
5. Explain how nationalism challenged Austria and the Ottoman Empires.

### Topic: Lesson 1: German Unification

Duration: 3 Day(s)

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

**Topic:** Lesson 2: Italian Unification

**Duration:** 3 Day(s)

**Learning Targets**

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

# World History


## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 3: Nationalism Threatens Old Empires

**Duration:** 3 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
- SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.
- SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.
- SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.
- SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.
- SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.
- SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.
- SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.
- SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.
- SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.
- SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.
- SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

## Unit: Age of Imperialism

Duration: 2 Week(s)

### Unit Description

In this unit, the age of imperialism and colonial conquests takes center stage. The era begins approximately in 1800 and concludes with the start of World War I. Motives for imperialism included the need for natural resources and new markets, racism, and the desire to spread Christianity. Using superior military technology, European powers divided up most of Africa and Southwest Asia, while India became a British colony. Many people resisted European rule, but Ethiopia and Siam avoided colonization.

### Enduring Understandings (Knowledge & Skills)

By the completion of this unit, students will be able to do the following:

1. Explain the political, economic, and social causes of European imperialism;
2. Understand how technology and other factors contributed to the spread of imperialism;
3. Describe the characteristics of imperial rule;
4. Summarize the cultural, political, and social effects of imperialism;
5. Describe the forces that shaped Africa in the early 1800s;
6. Explain why European contact with Africa increased;
7. Analyze how European nations carved up Africa;
8. Describe African resistance to imperialism;
9. Explain how internal and external pressures shaped the Muslim world;
10. Identify the challenges facing the Ottoman Empire and Persia; and
11. Describe the ways Egypt tried to modernize, including the opening of the Suez Canal.

### Academic Vocabulary

1. Imperialism
2. New imperialism
3. Social Darwinism
4. Jingoism
5. Protectorates
6. Spheres of influence
7. Usman dan Fodio
8. Paternalism
9. Dr. David Livingston
10. Henry Stanley
11. Berlin Conference
12. Muhammad Ahmad
13. Mahdi/savior
14. Wahhabi movement
15. Pasha
16. "Young Turks"
17. Armenian Genocide
18. Muhammad Ali
19. Suez Canal
20. Shahs

## Topic: Lesson 1: New Imperialism

Duration: 2 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.



# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.
- SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.
- SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.
- SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.
- SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.
- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre- revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 2: Europe Colonizes Africa

**Duration:** 3 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre- revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Lesson 3: Europe and the Muslim World

**Duration:** 2 Day(s)

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Unit:** WW1 and the Russian Revolution

**Duration:** 25 Day(s)

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

## Unit Description

In this unit students will analyze the most significant forces surrounding WW1, as well as the Russian Revolution.

## Enduring Understandings (Knowledge & Skills)

Students will be able to:

1. Better understand militarism, alliances, imperialism, and nationalism
2. Describe the key event that sparked World War 1
3. Trace how the alliance system drew nations into the war.

## Academic Vocabulary

entente  
militarism  
ultimatum  
Mobilize  
neutrality  
nationalism  
assassination  
Central Powers  
Axis  
stalemate  
contraband  
armistice  
propaganda

## Summative Assessment

End of Unit Assessment

## Materials and Resources (optional)

"All quiet on the Western Front"  
Worksheets  
Textbooks

**Topic:** WW1 Begins

**Duration:** 4 Day(s)

## Topic Description (short)

Students will learn about the major causes of World War 1.

## Formative Assessment

Class discussions

## Materials and Resources

Textbooks  
Worksheets

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.




# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.  
SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.  
SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.  
SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.  
SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.  
SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.  
SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.  
SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.  
SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.  
SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.  
SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.  
SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.  
SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.  
SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.  
SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.  
SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.  
SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.  
SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** Fighting the Great War

**Duration:** 5 Day(s)

### Topic Description (short)

Student will learn about the different methods of warfare used in WW1.

### Formative Assessment

Class discussion

### Materials and Resources

Textbook  
Worksheets  
Notes

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course


- SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.
- SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.
- SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.
- SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.
- SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.
- SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.
- SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.
- SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.
- SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.
- SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.
- SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.
- SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.
- SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.
- SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.
- SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.
- SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.
- SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.
- SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.
- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.  
SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.  
SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.  
SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.  
SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.  
SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.  
SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.  
SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.  
SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.  
SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.  
SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.  
SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.  
SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.  
SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.  
SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.  
SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.  
SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.  
SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.  
SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.  
SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.  
SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.  
SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.  
SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.  
SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.  
SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.  
SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.  
SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.  
SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.  
SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

## Unit: WW2 and Plans

Duration: 1 Month(s)

### Unit Description

Students will gain knowledge about the aftermath of WW1 and how it led to the events that would become WW2. Students will have the opportunity to visit the Holocaust Museum in St. Louis to get real life exposure to the events that took place on the Europe Campaign. We will discuss the three major plans that developed after WW2 and determine why they were created.

### Topic: Aftermath of WW1

Duration: 4 Day(s)

### Topic Description (short)

Students will learn about the Treaty of Versailles and how it impacted the different countries. They will also learn how this led to the growth of Fascism in Germany.

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.

SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.

SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.

SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.

SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.

SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.

SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.

SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.

SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.

SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.

SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.

SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.

SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.

SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.

SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.

SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.

SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.

SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.

SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.

SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.

SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.

SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.

SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.

SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.

SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.

SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.

SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.


SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

Learning Targets linked to Priority Standard = 

**Topic:** Mapping WW2 - Both Campaigns

**Duration:** 4 Day(s)

## Topic Description (short)

Students will locate the major battles of WW2 of both campaigns as well as analyzing political cartoons of the time.

## Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.

SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.

SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.

SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.

SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit  
Required Course

- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
- SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.
- SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.
- SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.
- SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.
- SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.
- SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.
- SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.
- SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.
- SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.
- SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.
- SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.
- SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.
- SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

# World History

## Social Sciences


Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

**Topic:** The Holocaust

**Duration:** 4 Day(s)

### Topic Description (short)

Students will learn about The Holocaust and a brief description of the events that took place during this time period.

### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.

SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.

SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.

SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.



# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
- SS.9-12.WH.4.PC.D -- Analyze political, social, cultural, artistic and economic revolutions to determine how they impacted concepts of class, race, tribe, slavery, and caste affiliation.
- SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.
- SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.
- SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.
- SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.
- SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.
- SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.
- SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.
- SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.


SS.9-12.WH.5.PC.A -- Analyze causes and patterns of human rights violations and genocide and suggest resolutions for current and future conflicts.

SS.9-12.WH.5.PC.B -- Analyze the process of globalization to determine its effects on global conflict and cooperation.

SS.9-12.WH.5.PC.C -- Analyze the technological, intellectual, artistic, and literary achievements of the modern era to determine how society reflects and challenges the status quo.

SS.9-12.WH.5.PC.D -- Analyze the causes and effects of the changing roles of class, ethnicity, race, gender and age on world cultures post c. 1450.

SS.9-12.WH.5.PC.E -- Distinguish the powers and responsibilities of citizens and institutions to address and solve world problems post c. 1450.

Learning Targets linked to Priority Standard = 

### Topic: Post WW2 Plans

Duration: 4 Day(s)

#### Topic Description (short)

Students will learn about the three major plans that were developed post WW2; The Marshall Plan, The United Nations, and the rebuilding of Japan.

#### Learning Targets

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.CC.A -- Create and use tools to analyze a chronological sequence of related events in world history.

SS.9-12.WH.1.CC.B -- Explain connections between historical context and peoples' perspectives at the time in world history.

SS.9-12.WH.1.CC.C -- Develop a research plan, identify appropriate resources for investigating social studies topics, and create and present a research product which applies an aspect of world history post c. 1450 to a contemporary issue.

SS.9-12.WH.1.CC.D -- Using an inquiry lens, develop compelling questions about world history post c. 1450, to determine helpful resources and consider multiple points of views represented in the resources.

SS.9-12.WH.1.CC.E -- Analyze the causes and consequences of a specific problem in world history post c. 1450 as well as the challenges and opportunities faced by those trying to address the problem.

SS.9-12.WH.1.EC.A -- Using a world history lens, analyze the opportunity costs and benefits of economic decisions on society as a whole as well as on individuals post c. 1450.

SS.9-12.WH.1.G.A -- Create and use maps and other graphic representations in order to explain relationships and reveal patterns or trends in world history c.1450-2010.

SS.9-12.WH.1.G.B -- Analyze how the physical and human characteristics of world regions post c. 1450 are connected to changing identity and culture.

SS.9-12.WH.1.G.C -- Locate major cities of the world and key world nations; the world's continents, and oceans; and major topographical features of the world.

SS.9-12.WH.1.GS.A -- Analyze laws, policies and processes to determine how governmental systems affect individuals and groups in society in world history post c.1450.

SS.9-12.WH.1.GS.B -- Predict the consequences which can occur when individuals fail to carry out their personal responsibilities.

SS.9-12.WH.1.GS.C -- Predict the consequences which can occur when institutions fail to meet the needs of individuals and groups.

SS.9-12.WH.1.PC.A -- Using a world history lens, describe how peoples' perspectives shaped the sources/artifacts they created.

SS.9-12.WH.1.PC.B -- Using a world history lens, examine the origins and impact of social structures and stratification on societies and relationships between peoples.

SS.9-12.WH.2.CC.A -- Explain the causes and effects of the expansion of societies in Western Africa, Byzantine Empire, Gupta India, Chinese Dynasties, and Muslim Empires.

SS.9-12.WH.2.CC.B -- Compare the dominant characteristics, contributions of, and interactions among major civilizations of Asia, Europe, Africa, the Americas and Middle East in ancient and medieval times.

SS.9-12.WH.2.CC.C -- Explain how the Crusades, Scientific Revolution, Black Death, and the resulting exchanges that followed, impacted Europe and led to the Renaissance.

SS.9-12.WH.2.EC.A -- Analyze the flow of goods and ideas along ocean and overland trade routes to explain their contributions to economic success or failures of societies in Europe, Africa, Middle East, India, the Americas and China.

SS.9-12.WH.2.G.A -- Analyze physical geography to explain how regions are connected or isolated from each other.

SS.9-12.WH.2.G.B -- Compare and contrast geographic regions by examining the cultural characteristics of European, African, and Asian and American societies.

SS.9-12.WH.2.GS.A -- Compare and contrast governmental systems, including monarchy, oligarchy, dynasty, and theocracy.

SS.9-12.WH.2.GS.B -- Explain the influence of the classical revival on governmental systems including their source of power, how leaders are selected, and how decisions are made.

SS.9-12.WH.2.PC.A -- Explain how scientific and technological advancements impacted the interconnectedness within and among regions.

# World History

## Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

- SS.9-12.WH.2.PC.B -- Analyze the intellectual, architectural, and artistic achievements of the Renaissance resulting from the rebirth of Classical ideas.
- SS.9-12.WH.2.PC.C -- Analyze the historic development of Islam as well as the expansion of Christianity, Islam, Hinduism and Buddhism in order to explain their transformations and roles in conflict and cooperation.
- SS.9-12.WH.3.CC.A -- Analyze the historical context of the Protestant Reformation and Scientific Revolution to explain new institutions and ways of thinking, and explain their social, political and economic impact.
- SS.9-12.WH.3.CC.B -- Analyze the causes and consequences of European overseas expansion to determine its effect on people and cultures in Europe, Asia, Africa, and the Americas.
- SS.9-12.WH.3.CC.C -- Explain the challenges and benefits of large land empires including those found in Russia, China, and the Middle East.
- SS.9-12.WH.3.EC.A -- Compare the extent, interaction and impact of African, European, American and Asian trade networks.
- SS.9-12.WH.3.EC.B -- Compare the origins, development and effects of coercive labor systems in Asia, Africa, Europe and the Americas.
- SS.9-12.WH.3.EC.C -- Describe how new sources of wealth, resulting from increasing global interactions, impacted cultures and civilizations.
- SS.9-12.WH.3.G.A -- Analyze physical geography to explain the availability and movement of resources.
- SS.9-12.WH.3.G.B -- Describe major changes in patterns of migration and human settlement in Africa, Asia and the Americas resulting from European expansion.
- SS.9-12.WH.3.GS.A -- Describe how governments and institutions of the Eastern and Western Hemispheres changed to deal with the challenges and opportunities of an interconnected world.
- SS.9-12.WH.3.GS.B -- Analyze the style and function of a leader to determine his/her impact on a governmental system.
- SS.9-12.WH.3.PC.A -- Analyze the exchange of people, goods and ideas to determine their impact on global interdependence and conflict.
- SS.9-12.WH.3.PC.B -- Determine the extent and impact of cultural exchange, interaction, and disruption that resulted from the Columbian Exchange and European expansion in the Eastern and Western Hemispheres.
- SS.9-12.WH.3.PC.C -- Assess changing ideas of class, ethnicity, race, gender, and age to affect a person's roles in society and social institutions.
- SS.9-12.WH.3.PC.D -- Trace the development and impact of religious reform on exploration, interactions and conflicts among various groups and nations.
- SS.9-12.WH.4.CC.A -- Evaluate the forms of republics over time to determine their implication for pre-revolutionary ideas and expectations during the Age of Revolution.
- SS.9-12.WH.4.CC.B -- Compare and contrast causes and significant outcomes of political revolutions during this era.
- SS.9-12.WH.4.CC.C -- Analyze political revolutions and reform movements in order to determine their enduring effects worldwide on the political expectations for self-government and individual liberty.
- SS.9-12.WH.4.CC.D -- Analyze responses and reactions to revolutions in order to predict future conflicts.
- SS.9-12.WH.4.CC.E -- Evaluate the impact of nationalism on existing and emerging peoples and nations post c. 1450.
- SS.9-12.WH.4.EC.A -- Analyze the origins and characteristics of laissez faire, market, mixed, and command economic systems to determine their effects on personal, social, and political decisions.
- SS.9-12.WH.4.EC.B -- Examine the connections among natural resources, entrepreneurship, innovation, labor, and capital to determine their effects on an industrial economy in Europe, Africa, Asia and the Americas.
- SS.9-12.WH.4.G.A -- Explain how and why places changed as a result of revolutions and why various people perceive the same place in varied ways.
- SS.9-12.WH.4.G.B -- Extrapolate the push-pull factors created by revolutions to determine their impacts on population distribution, settlements, and migrations.
- SS.9-12.WH.4.G.C -- Explain the significance of new technologies in expanding people's capacity to modify the physical environment and their intended and unintended consequences.
- SS.9-12.WH.4.GS.A -- Analyze the key ideas of Enlightenment thinkers to explain the development of ideas such as natural law, natural rights, social contract, due process, and separation of powers.
- SS.9-12.WH.4.GS.B -- Compare and contrast limited and absolute governments and the extent of their impact on individuals and society.
- SS.9-12.WH.4.GS.C -- Compare and contrast government systems resulting from political revolutions.
- SS.9-12.WH.4.PC.A -- Analyze the intellectual, artistic, and literary achievements of the Enlightenment and ensuing revolutions in order to determine how they challenged the status quo.
- SS.9-12.WH.4.PC.B -- Analyze new technologies and new forms of energy to determine their effects on the lives of individuals, groups, and societal organization.
- SS.9-12.WH.4.PC.C -- Analyze social and educational reform movements to determine their impact on the challenges brought about by revolutions.
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- SS.9-12.WH.5.CC.A -- Analyze world-wide imperialism in the late nineteenth and twentieth centuries to determine its causes and consequences.
- SS.9-12.WH.5.CC.B -- Trace the origins, and relationships among the world wars, revolutions, and global conflicts of twentieth century to determine their impacts on the world today.
- SS.9-12.WH.5.CC.C -- Analyze the varying processes of colonization and decolonization to compare their impact on and legacies in the world today.
- SS.9-12.WH.5.EC.A -- Analyze economic systems such as market, mixed, and command to determine their impact on economic growth, labor markets, rights of citizens, the environment, and resource allocation in and among regions.

# World History

Social Sciences

Grade(s) 10th, Duration 1 Year, 1 Credit

Required Course

SS.9-12.WH.5.EC.B -- Evaluate the response of individuals, groups, and governments to economic, environmental, health, and medical challenges to understand how systems change and evolve over time.

SS.9-12.WH.5.G.A -- Analyze physical geography to explain the availability and movement of resources.

SS.9-12.WH.5.G.B -- Explain how technology has reduced barriers and expanded peoples' capacity to make use of, or modify, the physical environment.

SS.9-12.WH.5.G.C -- Evaluate the relationship between technological and scientific advancements and increasing global interaction.

SS.9-12.WH.5.G.D -- Analyze major demographic patterns to determine their effect on the human and physical systems.

SS.9-12.WH.5.GS.A -- Compare and contrast evolving governmental systems, including monarchy, theocracy, totalitarianism and representative government, to determine their impact on society.

SS.9-12.WH.5.GS.B -- Analyze treaties, agreements, and international organizations to determine their impact on world challenges along with national and international order.

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Learning Targets linked to Priority Standard = 