

American History-23/24

Social Sciences

Grade(s) 9th, Duration 1 Year, 1 Credit
Required Course

Course Overview

American History will begin with Reconstruction (1865) and unravel towards present day America. The objective of the class will be to discuss the economic, political, military and cultural changes undergone by the United States during this period. *This course fulfills the state requirement for U.S. History.*

Scope And Sequence

Timeframe	Unit	Instructional Topics
10 Day(s)	Reconstruction	1. The Aftermath of the Civil War 2. Rebuilding the Broken Nation 3. Reconstruction in the South
15 Day(s)	Industrialization & Urbanization	1. Industrialization 2. Urbanization
5 Day(s)	Imperialism	1. America and the Pacific 2. The Spanish American War 3. Economic Impact of Imperialism
10 Day(s)	World War I	1. War Breaks Out 2. The US Joins the War 3. The Aftermath of War
12 Day(s)	Prosperity and Crisis	1. The Roaring '20s 2. The Great Depression 3. Life During the Great Depression and the New Deal
14 Day(s)	World War II	1. The Road to War 2. The Early Stages 3. American Involvement Begins 4. The European Theater 5. The Pacific Theater
7 Day(s)	Race for Power	1. The Wounds of War 2. The Cold War Begins 3. The Cold War Heats Up
7 Day(s)	Times of Change	1. Kennedy's New Frontier 2. The Civil Rights Movement 3. Other Struggles for Rights 4. Vietnam
4 Day(s)	Modern Times	1. Entering a Digital Age 2. America in the 21st Century

Course Details

Unit: Reconstruction

Duration: 10 Day(s)

Unit Description

Unit begins with a brief review of the end of the Civil War and covers Presidential and Congressional Reconstruction as the country attempted to rebuild after the war. Changes, or lack there of, in the South are highlighted as well as the use of violence and intimidation to shape Reconstruction in the South.

Enduring Understandings (Knowledge & Skills)

What is Reconstruction?

Is the history of Reconstruction a story of continuity or change?

Academic Vocabulary

13th Amendment
14th Amendment
15th Amendment
Amnesty
Black codes
Carpetbaggers
Civil Rights Act of 1866
Compromise of 1877
Freedmen's Bureau
Ku Klux Klan
Literacy test
Lynching

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Military Reconstruction Act
Poll tax
Radical Republicans
Redeemers
Scalawags
Segregation
Sharecropping
Ten Percent Plan

Summative Assessment

Computers are used to access information for the Map activity and Students use Google Classroom for much of the work including Bell ringers, Vocabulary, etc.

Materials and Resources (optional)

Geography is incorporated into the Map activity

Topic: The Aftermath of the Civil War

Duration: 2 Day(s)

Topic Description (short)

Quick summary of the strengths/weaknesses of the North and South going into the war as well as how the war ended. Begins to give a breakdown of the affects of the war.

Learning Targets

How did strengths and weaknesses of the North and South contribute to the outcome of the Civil War?

Formative Assessment

see attached Vocabulary list

Learning Targets

Students will explain perspectives of soldiers and citizens from the North and South using historical context the time period.

Learning Targets linked to Priority Standard = +

Topic: Rebuilding the Broken Nation

Duration: 4 Day(s)

Topic Description (short)

Introduces Lincoln's ideas for Reconstruction up to his death followed by the sharp contrast that is introduced when Andrew Johnson takes over.

Learning Targets

How did Reconstruction change after the assassination of Abraham Lincoln?

Formative Assessment

see attached Vocabulary list

Learning Targets

Students will explain the differences in opinions about reconstruction between the North and South.

Students will explain the 13th, 14th and 15th Amendments as well as the loop holes used by some to get around them.

Students will evaluate the effectiveness of major legislation, Constitutional amendments, and court decisions relating to freed slaves.

Students will evaluate how the goals of Reconstruction impacted the economic recovery and growth of regions.

Learning Targets linked to Priority Standard = +

Topic: Reconstruction in the South

Duration: 4 Day(s)

Topic Description (short)

Discusses changes, and lack of changes, in the South during Reconstruction. Jim Crow Laws, Black Codes, the KKK and many other topics are addressed.

Learning Targets

What issues divided the Democrats, Republicans, and Radical Republicans?

Explain why the support of African Americans was crucial in the 1868 and 1874 elections.

Identify and explain new laws and proposals that benefited or were harmful to African Americans.

Relate forms of harassment and hate toward African American and what they tried to accomplish.

Formative Assessment

see attached Vocabulary list

Learning Targets

Students will be able to compare and contrast the plans proposed by the northerners and southerners in the aftermath of the Civil War.

Students will analyze the period of Reconstruction to determine its effect on separation of powers checks and balances power of the central government.

Learning Targets linked to Priority Standard = +

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Unit: Industrialization & Urbanization

Duration: 15 Day(s)

Unit Description

Students will examine the late 19th century and how the United States changed post Civil War. The rise of labor unions and the growth of cities will be focal points in the unit.

Enduring Understandings (Knowledge & Skills)

How did industrialization transform American politics, business, and everyday life?

How did American business leaders, workers, and political leaders respond to the industrial era?

Academic Vocabulary

Anarchism
Assembly line
Assimilation
Chinese Exclusion Act
Homestead Act of 1862
Horizontal integration
Lobbyists
Nativism
Political machine
Reservation
Sand Creek Massacre
Spoils system
Tenement
Transcontinental Railroad
Vertical integration

Collective bargaining
deflation
Eighteenth Amendment
Gilded Age
Gold standard
Haymarket Riot
Homestead Strike
Interstate Commerce Act of 1887
Knights of Labor
Laissez-faire
Monopoly
Muckraker
Nineteenth Amendment
Populist party
Progressive movement
Prohibition
Pullman strike
Referendum
Robber barons
Seventeenth Amendment
Sixteenth Amendment
Suffrage
Trust

Summative Assessment

Google Classroom will be used on a daily basis. Google slides is used for bellringer work.

Topic: Industrialization


Duration: 8 Day(s)

Formative Assessment

See Vocabulary list in unit description

Learning Targets

Students will examine a variety of economic concepts to explain growth of American industry.
Students will examine how and why people moved across the continental United States in the late 1800's.
Students will explain the impact of industrialization on everyday life.

Learning Targets linked to Priority Standard = 

Topic: Urbanization

Duration: 7 Day(s)

Learning Targets

Students will analyze why immigrants wanted to come to the United States and their impacts on the country.
Students will evaluate the impact of western expansion on different native populations.

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Learning Targets linked to Priority Standard = +

Unit: Imperialism

Duration: 5 Day(s)

Unit Description

America and the World delves into America's interests and relationships in the Pacific as well as in Latin America. It concludes with the Spanish American War and the fallout it produces.

Enduring Understandings (Knowledge & Skills)

How were American and foreign empires built?

Why did the United States become more involved in world affairs during the late 1800s and early 1900s?

Academic Vocabulary

Annex
Imperialism
Isolationism
Jingoism
Russian Revolution
Spanish-American War
Yellow journalism

Topic: America and the Pacific

Duration: 2 Day(s)

Learning Targets

Students will describe and evaluate the causes and consequences of United States' imperialism at home and abroad.
Students will analyze how the Progressive movement impacted the daily lives of ordinary people.
Students will locate our overseas territories and how they changed over time.

Learning Targets linked to Priority Standard = +

Topic: The Spanish American War

Duration: 2 Day(s)

Topic Description (short)

This unit discusses the events that lead to, the events of, and the consequences of the Spanish American War.

Learning Targets

3. What were the major causes of the Spanish-American War?
4. What happened to the Philippines after the Spanish-American War?

Formative Assessment

see start of unit

Learning Targets

Students will examine how American leaders respond to the challenges during this time period.

Learning Targets linked to Priority Standard = +

Topic: Economic Impact of Imperialism

Duration: 1 Day(s)

Learning Targets

Students will explain the costs and benefits of imperialism.

Learning Targets linked to Priority Standard = +

Unit: World War I

Duration: 10 Day(s)

Unit Description

This unit discusses the build up of War in Europe and the events that lead to America's involvement. Also includes the alliance system and the results that are forced on other countries after the war.

Enduring Understandings (Knowledge & Skills)

Can politics fix social problems?
Why do nations go to war?

Academic Vocabulary

Annex
Central Powers
Fourteen Points
Isolationism
Jingoism
League of Nations
Neutrality
Red Scare

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Russian Revolution
Spanish-American War
Total War
Treaty of Versailles
Trench Warfare
Triple Entente (Allied Powers)
Yellow journalism
Zimmerman Telegram

Topic: War Breaks Out

Duration: 4 Day(s)

Topic Description (short)

This unit introduces the student to the beginnings of the war in Europe. Alliances are a main topic of discussion as are some of the new weapons that are unleashed on the battlefield for WWI.

Learning Targets

Students will describe and evaluate the motivations for United States' entry into WWI.

Learning Targets linked to Priority Standard = +

Topic: The US Joins the War

Duration: 4 Day(s)

Topic Description (short)

This topic covers the instances that push America into full blown involvement in WWI.

Learning Targets

What challenges did the US face in trying to remain neutral in the war?
What events led to the US entry in the war?
How did the US prepare for war ?

Formative Assessment

see vocab at start of unit

Learning Targets

Students will describe and evaluate the impact of U.S. participation in WWI and the resulting peace efforts.
Students will describe and evaluate the responses of United States' leaders to the challenges of the period.

Learning Targets linked to Priority Standard = +

Topic: The Aftermath of War

Duration: 4 Day(s)

Topic Description (short)

This topic discusses the end of WWI. It begins with American involvement in the battlefield, and moves into the Treaty of Paris and the efforts of President Wilson to get approval for his 14 Points, including the League of Nations.

Learning Targets

How did labor and volunteers contribute to the war effort?
Why did African Americans move north during the war?
How did the government support, and limit opposition, for the war?

Formative Assessment

see vocab at start of unit

Learning Targets

Students will describe and evaluate the responses of United States' leaders to the challenges of the period.
Students will analyze how political developments and Constitutional Amendments of the period altered the relationship between government and people.

Learning Targets linked to Priority Standard = +

Unit: Prosperity and Crisis

Duration: 12 Day(s)

Unit Description

This unit begins with the life in a post WWI America, followed by the success of the Roaring '20s and finishes with the Great Depression. Franklin D. Roosevelt's New Deal and many of its programs are discussed at length. Topics such as the Dust Bowl and Hobos help paint a picture of life during these trying times.

Enduring Understandings (Knowledge & Skills)

How did the Great Depression transform American society and politics?
What were the most important economic lessons of the 1920s?
How did the Great Depression change American society?
How did the New Deal change the role of government in Americans' lives?

Academic Vocabulary

21st Amendment

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Required Course

Bank failure
Black Tuesday
Civilian Conservation Corps
Dust Bowl
Federal Deposit Insurance Corporation (FDIC)
Fireside chats
Gross national product (GNP)
Hawley-Smoot Tariff of 1930
Securities and Exchange Commission (SEC)
Tennessee Valley Authority (TVA)
The New Deal
Works Progress Administration (WPA)

Topic: The Roaring '20s


Duration: 3 Day(s)

Topic Description (short)

This topic begins with the business friendly policies of Harding and Coolidge that lead to economic prosperity of the early to mid 1920's. It also discusses social changes such as the growth of sports heroes and celebrities, flapper girls, and the Scopes Trial among other issues.

Learning Targets

Students will explore the connection from our current economic boom to the 1920's.

Learning Targets linked to Priority Standard = 

Topic: The Great Depression

Duration: 5 Day(s)

Topic Description (short)


The topic discusses the things that triggered the Stock Market crash of 1929 and the subsequent events that followed. Also included is a short look at 3 explanations for why the Great Depression began.

Learning Targets

Students will explain the causes of the Great Depression using economic concepts and terms.

Students will evaluate how the Great Depression impacted everyday Americans' lives.

Students will examine critical events during the Great Depression and how American leaders responded to the Great Depression.

Learning Targets linked to Priority Standard = 

Topic: Life During the Great Depression and the New Deal

Duration: 4 Day(s)

Topic Description (short)


This topic looks at life during the Great Depression and the strives of FDR to use government programs to help change the environment. The Dust Bowl and Hobos are among some other topics addressed.

Learning Targets

Students will evaluate how the Great Depression impacted everyday Americans' lives.

Students will analyze how the relationship between the government and its citizens changed as a result of the Great Depression and the New Deal.

Students will describe the consequences of government control and its impact of the environment.

Learning Targets linked to Priority Standard = 

Unit: World War II

Duration: 14 Day(s)

Unit Description

This unit discusses the American attempt to stay out of WWII and the events that lead to our eventual involvement. An in depth look at the European and Pacific Theaters are included as well as a look at how the war stimulated the economy of the US and shaped the roles of women and other sub groups of American society.

Enduring Understandings (Knowledge & Skills)

How did the United States rise to the challenge of defeating fascism?

Why did the United States resist becoming involved in World War II?

In what ways was World War II a total war?

Academic Vocabulary

Allied Powers
Anti-Semitism
Appeasement
Axis Powers
D-Day
Executive Order 9066
Fascism
Korematsu v. U.S.

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Lend-Lease Act
Manhattan Project
Medicare
Military-Industrial Complex
Nazism
Nuclear Proliferation
Nuremberg Trials
Pearl Harbor
Progressive Taxation
Rosie the Riveter
United Nations (UN)
United Nations Security Council
Yalta Conference

Topic: The Road to War

Duration: 1 Day(s)

Learning Targets

Students will evaluate the U.S. decision to abandon isolationism and enter WWII.

Learning Targets linked to Priority Standard = +

Topic: The Early Stages

Duration: 2 Day(s)

Learning Targets

Students will describe several key turning points and significant battles early in World War II.

Learning Targets linked to Priority Standard = +

Topic: American Involvement Begins

Duration: 3 Day(s)

Topic Description (short)

This topic gives an explanation of mobilization and the war effort at home. WWII influences on society and culture are examined.

Learning Targets

Students will evaluate the impact of participating in World War II for the U.S. in the present and in the post-war world.

Students will research a key part of World War II and create a finished research project.

Learning Targets linked to Priority Standard = +

Topic: The European Theater

Duration: 4 Day(s)

Topic Description (short)

This unit discusses American involvement in Europe during WWII, concluding with V-E Day.

Learning Targets

Students will analyze the impact of the fighting in the European theater and how it impacted the United States.

Students will create maps and timelines to explain the U.S. involvement in the European Theater in World War II.

Learning Targets linked to Priority Standard = +

Topic: The Pacific Theater

Duration: 4 Day(s)

Topic Description (short)

This topic focuses on American involvement in WWII in the Pacific. It picks up after Pearl Harbor and discusses the decision to use atomic weapons to end the war.

Learning Targets

Students will analyze the fighting in the Pacific Theater and how it impacted the United States.

Students will create maps and timelines to explain the U.S. involvement in the Pacific Theater in World War II.

Learning Targets linked to Priority Standard = +

Unit: Race for Power

Duration: 7 Day(s)

Unit Description

This unit begins with the conflicts that spark between the US and the Soviets during the end of WWII. It covers America's attempt at the containment of communism that includes the Korean War and McCarthyism among other events.

Enduring Understandings (Knowledge & Skills)

How did the Cold War affect the way Americans saw themselves and others?

How did the crises of the 1960s illustrate the dangers of the Cold War?

Academic Vocabulary

Apollo Program
Baby boom
Containment

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Required Course

Cuban Missile Crisis
De facto segregation
De jure segregation
G.I. Bill
House Un-American Activities Committee
Interstate Highways Act
Korean War
Marshall Plan
McCarthyism
Military-Industrial Complex
Miranda v. Arizona
NATO
Sit-in
Space Race
Sputnik
Warsaw Pact

Topic: The Wounds of War

Duration: 2 Day(s)

Topic Description (short)

This lesson begins with the occupation of Germany and Japan following WWII.

Learning Targets

Students will describe the causes and consequences of the Cold War between the U.S. and U.S.S.R.

Students will analyze primary sources including treaties and international agreements to determine their impact on the beginnings of the Cold War.

Learning Targets linked to Priority Standard = +

Topic: The Cold War Begins

Duration: 3 Day(s)

Topic Description (short)

The topics reviews the early conflicts between the USSR and the USA the lead to the beginnings of the Cold War. Topics include the development of atomic weapons, the Berlin Airlift, and the Marshall Plan among others.

Learning Targets

What caused the Cold War and what was the US strategy?

How did the Marshall Plan help block the spread of Communism in Europe?

Learning Targets

Students will evaluate the challenges faced by American leaders including military strategies and new technologies.

Learning Targets linked to Priority Standard = +

Topic: The Cold War Heats Up

Duration: 2 Day(s)

Topic Description (short)

This topic delves into the spread of Communism in Asia. Most of this topic focuses on the Korean War. It finishes with the tensions of nuclear war between the US and the Soviets.

Learning Targets

Students will evaluate the effect of internal tensions caused by the Cold war on the government and the people.

Students will explain how physical and human characteristics determined their influence on certain Cold War events.

Learning Targets linked to Priority Standard = +

Unit: Times of Change

Duration: 7 Day(s)

Unit Description

Times of Change looks at the turbulent 1960's and the changes that rock the decade. We begin with a look at the 1960 Presidential Election and the influence of TV on the election. We explore Kennedy's presidency, the Civil Rights Movement, Hippies and Counter Culture and finish with the Vietnam War and it's impact on American society.

Enduring Understandings (Knowledge & Skills)

1. How did Kennedy and Johnson change American society?
2. Why do you think the civil rights movement made gains in postwar America?
3. How does military conflict divide people and cultures?

Academic Vocabulary

Black Panthers
Brown v. Board of Education of Topeka
Civil disobedience
Civil Rights
Civil Rights Act of 1964

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Civil Rights Movement
Freedom Ride
Integration
Literacy test
Montgomery Bus Boycott
Sit-in
Southern Christian Leadership Conference
Student Nonviolent Coordinating Committee
Voting Rights Act of 1965

Topic: Kennedy's New Frontier

Duration: 2 Day(s)

Topic Description (short)

This unit begins with a look at the election of 1960. It continues throughout the presidency of Kennedy until his assassination on November 22, 1963. Some of the topics addressed include: The Bay of Pigs, The Cuban Missile Crisis, and Kennedy's domestic policies.

Learning Targets

Students will compare the role of governments to examine the consequences of government policies to improve societal conditions.
Students will evaluate the causes and consequences of both internal migrations and immigration patterns in the U.S. during this time.

Learning Targets linked to Priority Standard = +

Topic: The Civil Rights Movement

Duration: 2 Day(s)

Topic Description (short)

This topic takes a look at the Civil Rights Movement of the 50s and 60s. It includes MLK, Malcom X and many of the major events that attempted to bring change to racial disparity in the US.

Learning Targets

Students will examine key Supreme Court cases and their role in the Civil Rights Movement.
Students will examine and analyze key events and goals of the Civil Rights Movement.

Learning Targets linked to Priority Standard = +

Topic: Other Struggles for Rights

Duration: 1 Day(s)

Topic Description (short)

This topic addresses many other movements during the 1960's including: Women's Rights, The Chicano Movement, Hippies and counterculture.

Learning Targets

Students will analyze how the federal government was involved in the Civil Rights Movement.

Learning Targets linked to Priority Standard = +

Topic: Vietnam

Duration: 2 Day(s)

Topic Description (short)

This unit looks at Vietnam from a military, political and cultural viewpoint. We discuss the implications of Vietnam and look at the impact it had on society.

Learning Targets

1. Why did the US provide military aid to the French in Indochina?
2. How did American involvement in Vietnam change during the Kennedy and Johnson administration?
3. What military tactics were used by the Vietcong and the Americans?
4. Why did Americans disagree about the war in Vietnam?
5. What policies did Nixon employ to end the War?

Formative Assessment

see vocabulary at start of unit.

Learning Targets

Students will trace the origins of twenty-first century conflicts to understand U.S. policies and actions.

Learning Targets linked to Priority Standard = +

Unit: Modern Times

Duration: 4 Day(s)

Unit Description

This unit begins with the presidency of Richard Nixon and continues into 2020. We look at changes in society and pop culture as well as major political and military actions during the terms of our most recent presidents.

Enduring Understandings (Knowledge & Skills)

1. How did the United States respond to its new role in an interdependent world?
2. What global challenges emerged when the Cold War ended?

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3. During the 21st century, in what ways will America's place in the world change? In what ways will it remain the same?
4. How did the September 11 attacks change the role of the federal government?

Academic Vocabulary

AIDS
Americans with Disabilities Act
deregulation
Operation Desert Storm
Sandinista
Stagflation
supply side economics
Watergate Scandal
al-Qaeda
Arab Spring
Cybersecurity
Department of Homeland Security
Taliban
USA PATRIOT Act of 2001

Topic: Entering a Digital Age

Duration: 2 Day(s)

Topic Description (short)

This topic discusses the events that happen under the first Bush, including Operation Desert Storm.

Learning Targets

- Students will analyze the fall of the Soviet Union and its impact on U.S. foreign policy.
- Students will analyze both geography and patterns to understand the movement of resources and people in the U.S. during this time.
- Students will evaluate the changing roles of political parties and interest groups in the role of government decision making.

Learning Targets linked to Priority Standard = +

Topic: America in the 21st Century

Duration: 2 Day(s)

Topic Description (short)

This unit looks at the presidency of George W. Bush, Barack Obama, and Donald Trump and the events that affected America during the early 21st century.

Learning Targets

- Students will evaluate how technology has increased this era of globalization.
- Students will evaluate the responses of U.S. leaders during global tension moments such as September 11th, the War on Terror, and tensions with North Korea.
- Students will apply economic concepts and examine how globalization has brought some new economic and security challenges.

Learning Targets linked to Priority Standard = +